

**THE USE OF THREE-STEP INTERVIEW TECHNIQUE ON STUDENTS'
SPEAKING ABILITY**

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THE USE OF TREE-STEP INTERVIEW TECHNIQUE ON STUDENTS' SPEAKING ABILITY

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ABSTRACT

Teaching speaking is one of the important parts of foreign language learning. The ability to communicate in a second language is a key to the success of the learner to master English language and to his success in their real life. The fact that cannot be denied is sometimes students feel reluctant to speak because of shy and fear in making a mistake. Three-step Interview technique is one of the techniques from cooperative learning that has many positive effects. This research is conducted to find out the effect of using Three-Step Interview technique on students' speaking ability. It is conducted online at Pakuan University. In this research, pre-experimental method with one group pre-test and post-test is used. There are 30 students of first semester are taken as sample. The data are taken from pre-test and post-test. Some steps are done to analyze the data and design of t-test formula is applied to get the final result. Based on the data calculation, it shows the t-test value is 19.7. The results of t-test and t-table with $df = 29$ at significant level 0.05 is 2.04. It shows that t-test value is higher than t-table ($19.7 > 2.04$). It means that the alternative hypothesis is accepted. In conclusion, there is an effect of using three-step interview technique on students' speaking ability.

Keywords: speaking skill, three-step interview technique and cooperative learning.