

**THE EFFECT OF TASK BASED LEARNING (TBL) ON STUDENTS'
SPEAKING SKILL**

A PAPER

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ABSTRACT

Accustoming students to speak English has constantly been considered by the teachers in the school. To attain that, teaching strategy could be used as a solution. Teaching strategy is a sequence of learning that is used by educators in teaching activity. It helps teachers simplify the objective of learning. One of teaching strategies that could be employed is Task Based-Learning (TBL). It constitutes a part of the teaching process that focuses on the using of tasks as the prime activity. By applying a task, a teacher would be able to arrange the goal of learning. This paper intends to implement TBL on students' speaking skills. To test whether TBL gives an effect to students or not, the writer employs a pre-experimental method. The samples were taken from students of tenth grade of SMK Al-Ittihad Purabaya, Sukabumi. There were 15 students who participated in the test. Pre-test and post-test were instruments used on this paper. It applies to oral tests for identifying the results before and after being given treatment. The finding gained interprets that alternative hypothesis is accepted since t-test value is bigger than the table value ($2.67 > 2.14$). Hence, the result reveals that TBL has an effect on students' speaking skill.

Keywords: Speaking skill, teaching strategy, Task-based learning.