THE USE OF VOICE ALOUD READER APPLICATION ON STUDENTS'
PRONUNCIATION ABILITY

A PAPER
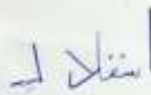
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ABSTRACT

Pronunciation is one of the speaking parts. Pronouncing the words correctly is necessary in communication since it affects the meaning of the words and the understanding of the meaning to the listeners. However, many people often mispronounce words so it leads into misunderstanding. This research aimed at investigating the use of the *@Voice Aloud Reader* application on students' pronunciation ability. This research was conducted to the eleventh-grade students of SMA Muhammadiyah Gombong with 12 students in total. This research used pre-experimental method with one group pre-test and post-test design. The data are analysed using the t-test formula. The result of the T-Test was 4.12 and the result of the T-Table value was 2.201 at significant level 0.05 with degree of freedom is 11. The difference result between the T-Test and T-Table indicates that an alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. In conclusion, the result shows that *@Voice Aloud Reader* application can be used as learning media to improve students' pronunciation ability.