

**USING SPELLING BEE GAME ON STUDENTS' VOCABULARY
KNOWLEDGE**

A PAPER

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ABSTRACT

Vocabulary has an important role. It is one of the elements that links speaking, listening, reading and writing. It is also an important thing for students to communicate each other especially for language learning. Unfortunately, some students have difficulties in enriching their vocabulary. To help them solve these problems, she needs other interesting ways as technique in teaching vocabulary. One of the games is spelling bee game. The aim of the research is to investigate the use of spelling bee game on students' vocabulary knowledge. The research was conducted to the fifth grade students of *MI Raudhatul Falah*. There were 22 students of the fifth grade, taken as the sample by using purposive sampling technique of this research. In conducting the research, pre-experimental method and one-group pretest-posttest were used. There are pre-test, four treatments and post-test to the students. Oral test was given to measure students' ability to spelling the word. t-test formula was used to analyze the data. The result of the data analysis shows that t-test value is 12.8 meanwhile the t-table value is 2.07 at significant level 0.05 with the degree of freedom (*df*) is 21. It was found that the t-calculated is higher than that of t-table ($12.8 > 2.07$). It means that the alternative hypothesis (*H_a*) is accepted. Consequently, the use of spelling bee game affects students' vocabulary knowledge.

Keywords: vocabulary, spelling bee, game
