

**PERBEDAAN HASIL BELAJAR SUBTEMA PERJUANGAN
PARA PAHLAWAN MELALUI MODEL *DISCOVERY
LEARNING* DAN MODEL *PROBLEM BASED LEARNING***

Studi Kurikulum 2013 Melalui Pendekatan Penelitian Komparatif Pada
Peserta Didik Kelas IVA dan IVB Sekolah Dasar Negeri Kencana 2
Kota Bogor Semester Ganjil 2019/2020

SKRIPSI

Diajukan Untuk Memenuhi Salah Satu Syarat
Mengikuti Ujian Sarjana Pendidikan



Oleh

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UNIVERSITAS PAKUAN
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2020**

LEMBAR PENGESAHAN SKRIPSI

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ABSTRAK

Elis Rismawati, 037115242. Perbedaan Hasil Belajar Subtema Perjuangan Para Pahlawan Melalui Model *Discovery Learning* dan Model *Problem Based Learning* pada peserta didik kelas IV-A, dan IV-B, Sekolah Dasar Negeri Kencana 2 Bogor Kecamatan Tanah Sareal Kota Bogor. Skripsi Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Pakuan Bogor 2019. Penelitian ini adalah penelitian Komparatif. Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar Subtema Perjuangan Para Pahlawan melalui model *Discovery Learning* (Kelas Eksperimen I), dan Model *Problem Based Learning* (Kelas Eksperimen II). Penelitian ini dilaksanakan di Sekolah Dasar Negeri Kencana 2 Kecamatan Tanah Sareal, Kota Bogor Kelas IV-A, dan IV-B pada bulan November, Semester Ganjil Tahun Pelajaran 2019/2020. Teknik analisis data yang digunakan yaitu uji prasyarat analisis yang meliputi uji normalitas, uji homogenitas varians, kemudian dilakukan uji hipotesis penelitian dengan menggunakan uji t, maka terdapat Perbedaan Hasil Belajar Subtema Perjuangan Para Pahlawan Pembelajaran ke I Melalui Model *Discovery Learning* memperoleh rata-rata nilai *N-Gain* 61,00 dan Model *Problem Based Learning* rata-rata nilai *N-Gain* sebesar 49,00. Pembelajaran ke II Melalui Model *Discovery Learning* memperoleh rata-rata nilai *N-Gain* 68,00 dan model *Problem Based Learning* rata-rata nilai *N-Gain* sebesar 52,00. Pembelajaran ke tiga Melalui Model *Discovery Learning* memperoleh rata-rata nilai *N-Gain* 63,00 dan Model *Problem Based Learning* rata-rata nilai *N-Gain* 50,00. Berdasarkan hasil penelitian di atas, dapat disimpulkan bahwa terdapat Perbedaan Hasil Belajar Subtema Perjuangan Para Pahlawan Melalui Model *Discovery Learning* dan Model *Problem Based Learning*, dan yang paling efektif adalah model *Discovery Learning*.

Kata kunci: Perbedaan hasil belajar melalui model discovery learning dan model problem based learning.

ABSTRACT

Elis Rismawati, 037115242. Subtheme Learning Differences The heroes struggle through learning Model Discovery Learning and Model learning Problem Based Learning in class IV-A students, and IV-B, State Elementary School Kencana 2 Bogor Tanah Sareal Sub-district of Bogor City. Thesis Program of education teacher elementary school teachers Training and Education Science University Pakuan Bogor 2019. This research is a comparative experimental. The study aims to determine the differences in the outcomes of the heroes struggle subtheme through the Discovery Learning model, and the Model Problem Based Learning (Experimental class II). This research was conducted in the public elementary school Kencana 2 Tanah Sareal Sub-district, Bogor City class IV-A, and IV-B in November, Semester odd lesson year 2019/2020. The data analysis technique used is a prerequisite analysis test which includes a test of normality, a test of homogeneity variance, and then conducted a research hypothesis test using T test, then there are differences in outcomes of subtheme learning the heroes of learning to I through the Discovery Learning Model acquired an average N-Gain value of 61,00 and Model Problem Based Learning Average N-Gain value of 49,00. Learning to II through the Discovery Learning Model gained an average N-Gain value of 68,00 and the average Problem Based Learning model of the N-Gain value was 52,00. The third study through the Discovery Learning Learning Model gained an average N-Gain value of 63,00 and Model Problem Based Learning Average N-Gain value of 50,00. Based on the results of the above studies, it can be concluded that there is a difference in outcomes of subtheme struggle for Heroes through Discovery Learning model and Model Problem Based Learning, and the most effective is the Discovery Learning model.

Keywords: Differences in learning outcomes through discovery learning models and problem based learning models.