

TEACHING READING THROUGH AUTHENTIC MATERIALS ON
STUDENTS' CRITICAL THINKING

A Proposal

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Research Title:

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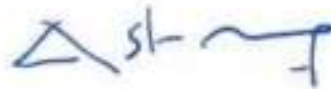
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ABSTARCT

Reading is a skill that must be possessed by students. It is an activity to obtain knowledge from text. In reading class, the students do not only read all passages of the text with good pronounce, understand the meaning, but also answer the question based on the text. Those cannot improve students'critical thinking without determining the main idea and supporting idea, message, or structure of the text, the writer's expression about the text, even predict what will happen next in a story of the text. For that reason, the teacher needs an appropriate materials that can attract the students'interest in reading. One of teaching reading materials is authentic materials. The aim of this research is to investigate the effect of authentic materials on students'critical thinking in the teaching reading. The population of this research is the first grade of *SMAN 1 Cibinong*. The total number of samples is 10 students of class MIPA 4. The sample is chosen by a simple random sampling technique. In conducting the research, the writer applies the pre-experimental method and uses one-group pretest-posttest design. The data is analyzed by using the t-test formula. Based on the calculation of the data, the mean of the difference is 27. Then, the t-test value is 6.54. The t-table value at a significant level of 0.05 is 2.26. Thus, the t-test value is higher than the t-table value ($2.26 < 6.54$). It means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. In conclusion, the final result shows that authentic materials have an effect on students'critical thinking.

Keyword: Teaching reading, authentic materials, critical thinking.