

A PAPER

**Submitted to the English Language Education Study Program, Faculty of
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Fulfillment of Requirements for the *Sarjana Pendidikan* Examination**

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES**

PAKUAN UNIVERSITY

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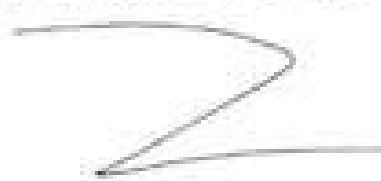

ABSTRACT

Internship program is one of the requirements to complete the study. This program intends to treat the student before facing the real work world. While experiencing as an intern in company, the internship students get some benefits. Fabelio is one of the companies that allows some universities to treat their students there. Fabelio uses English as a mean for communication because there are some expatriates there. Therefore, the writer conducts this research. The aim of this research is to know the language benefits gained by internship students. To conduct this research, the writer uses triangulation, all of instruments are interview. The first interview is delivered to internship students, the second one is taken from supervisors, and the last one is gained by Human Resource Department (HRD). All of data are recorded in writer's cellphone on 9th January 2019 in Fabelio, South Jakarta. There are 5 respondents; they are two internship students, two supervisors and one HRD. All respondents are chosen by using purposive sampling. According to the data analysis, it is shown that there are language benefits gained by internship students from communication skills (speaking, listening and writing skill). From speaking skill, students can enrich vocabularies, speak fluently, and be braver than before. From listening skill, it is shown that there are enrichment vocabularies, pronunciation, and also speed in responding that become the language benefits gained by internship students. The last one is writing skill, the language benefits gained by internship students related to writing skill are grammar and knowing the important points to construct a text according to their needs.

**FORMAT PERBAIKAN SKRIPSI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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 Judul : LANGUAGE BENEFITS GAINED BY INTERMEDIATE STUDENTS

Tanggal Ujian : 25 Januari 2019

Komponen Perbaikan	Tanda tangan Penguji
<ul style="list-style-type: none"> - Change CHAPTER 3 into first form. - Add Research Instruments exhibit in CHAPTER 3 - Change the "teacher" word into "supported". - find more books. - Add the instruments. 	<p align="center">Penguji</p>  <p align="center">Tina Permyanti Tanggal: <u>18/1/19</u></p>
<ul style="list-style-type: none"> - Add the theory about other indicator. - Discuss more the method and design in the CHAPTER 3 - Discuss more the discussion sub text by referring back to the theories - Add more books - Reconstruct CHAPTER 4 	<p align="center">Penguji</p>  <p align="center">Anah Wahyuni Tanggal: <u>18/1/2019</u></p>
<ul style="list-style-type: none"> - Revise a sentence on the page 6 	<p align="center">Penguji</p>  <p align="center">Drs. Dedy Sugama, M.Pd. Tanggal:</p>

Mahasiswa/ybs,

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