

**THE APPLICATION OF ICE BREAKING ACTIVITIES IN TEACHING
ENGLISH TO JUNIOR HIGH SCHOOL STUDENTS**

A Paper

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES
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**ICE BREAKING ACTIVITIES IN TEACHING ENGLISH
TO JUNIOR HIGH SCHOOL STUDENTS**

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ABSTRACT

The paper entitled "Ice Breaking Activities in Teaching English to Junior High School Students" was purposed to describe the process of ice breaking activities and suitability of the ice breaking activities with the principles applied in teaching English in the classroom. The research employed descriptive qualitative research. This research was conducted at SMPN 18 Kota Bogor. The participant of this reasearch was one of English teachers of that school. This research wa guided by using two reseacrh questions, including "How does the teacher appy ice breaking activities in teaching English to Junior High School students?" and "To what extent do the ice breaking activities applied in teaching English to Junior High School students suit the principles?". Moreover, the instruments used in this study were documentation, classroom observation, and interview. The finding of this research described the process of ice breaking activities in teaching English and the suitability of the ice breaking activities with the principles. The ice breaking activities used were "Tongue-twister, English Game, and English Song". The ice breaking activity was started by dividing the students into several groups, telling the name of the activity, giving some explanations about what they are going to do, and finally starting the ice breaking by choosing one member from several groups to repeat the sentence. The result showed that the ice breaking activities were usually started by telling the name of the activities, giving some explanations about what they are going to do, doing simulation on how to do the ice breaking activities and finally starting the ice breaking activities about five to twenty minutes. Furthermore, the process of ice breaking activities are mostly appropriate with the principles. The role of the teacher as the facilitator, the instruction given which is easy to understand, the suitability of the students' level with the ice breaking activities, the time limit used, the atmosphere of the class, and the students' interest toward lesson.

Keywords: Ice Breaking activities, English Teaching