

**THE USE OF AUDIO VISUAL MEDIA ON STUDENTS' TRANSLATING
ABILITY**

A PAPER

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By

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**Research Title : THE USE OF AUDIO VISUAL MEDIA ON STUDENTS'
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ABSTRACT

The purpose of this study is to prove the use of audio visual media on students' translating ability. It is conducted to the fifth semester students of English Language Education Study Program, Faculty of Teachers Training and Educational Science, Pakuan University. The population with 63 students as much as 17 students are chosen as sample randomly. The researcher applies pre-experimental method using a quantitative approach. One-Group Pre-test and Post-test design are used for this research with three treatments. The data are taken from students' translating score. The result of L-value of normality test is 0.135 which is lower than L-table 0.206. Thus, $L_o = L_{value} < L_{table}$, $L_o = 0.135 < 0.206$ the data are normally distributed. The result of t-test is 6.0, the degree of freedom (*df*) is 16, based on the t-table, the degree of freedom 16 at significant level 0.05 is 2.12. The result of the test can be shown as $6.0 > 2.12$. It can be concluded that alternative hypothesis (*H_a*) is accepted and the the null hypothesis (*H_o*) is rejected. In addition, the use technical media-based lessons affect students' translating ability.

Keywords: translate, audio visual