

**THE USE OF KWL STRATEGY ON STUDENTS' READING
COMPREHENSION**

A PAPER

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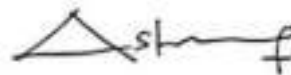
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ABSTRACT

Reading is a dynamic process of catching the words' meaning and getting the text's information. However, reading interest is still a big problem in Indonesia. This research aims to prove the effectiveness of using KWL strategy on students' reading comprehension. The KWL strategy stands for what I Know, what I Want to learn, and what I did Learn. This research applied a pre-experimental method with one group pre-test and post-test design as the research methodology. The tenth-grade students in SMAN 1 Cisaat are taken as the population of this research. Thirty-five students were selected as the samples using a random sampling technique with the lottery method. The tests were given to measure their reading comprehension ability, and the data were analyzed using the t-test formula. From the calculation, the researcher finds the result of the t-test value is 11.28 with the degree of freedom (df) is 34, and the t-table value at the significant level of 0.05 is 2.042. the result shows that the value of the t-test is higher than t-table $11.28 > 2.042$. it means that the alternative hypothesis (H_a) is received. Therefore, the researcher concludes that using the KWL strategy affects students' ability in reading comprehension.

Keywords: KWL Strategy, Reading Comprehension, Random Sampling.