IMPROVING STUDENTS' WRITING ABILITY
THROUGH PROBLEM BASED LEARNING

(A Study Conducted to Eighth Grade Students of SMP PGRI 7 Kota Bogor)

PAPER

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Guntur Samboja

031109182

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APPROVED BY:

Supervisor I,

Supervisor II,

Dr. Entis Sutisna, M.Pd.
NIK. 11101033404

Nur Utami, S.K., M.Hum.
NIK. 10603019421

Dean of FKIP

Head of English Education
Study Program

Drs. Deddy Sofyan S., M.Pd.
NIP. 195601081986011001

Dra. Atti Herawati, M.Pd.
NIP. 19680191993032001

ABSTRACT

This classroom action research aims is to improve students' writing ability through problem-based learning. The subject of the research is the eighth grade students of SMP PGRI 7 Bogor. The research is conducted in two cycle processes. In the first cycle, the students are motivated to write descriptive text based on the problem. The result of students' score in the first test shows that there are 13 students (33%) belong to fair criteria, 17 students (44%) belong to good criteria and nine students (23%) belong to very good criteria. The students' writing average (72,2). However, there are some students who do not reach the standard score (73). It happens because those students still have difficulties in using proper vocabulary. Therefore, the action should be continued to the next cycle. The teaching and learning process in the second cycle is better than in the first cycle. The result of the second cycle, 14 students (36%) belong to good criteria, 25 students (64%) belong to very good criteria. The students' writing average increases into 80,6. From the whole data of the research, it can be concluded that Problem-based Learning can improve students' writing ability.