

**THE EFFECTIVENESS OF USING “INSERT COMMENT” FEATURE
ON STUDENTS’ TEXT REVISION**

(A Research Conducted to the First Grade Students of *SMAN 4 Cibinong*)

A Paper

Submitted to the English Education Study Program Faculty of Teacher Training
and Educational Sciences Pakuan University as a partial fulfillment for the
Sarjana Pendidikan Examination

By

Andika Rais Saputra

0311 13 078



**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES
PAKUAN UNIVERSITY**

2018

**Research Title : THE EFFECTIVENESS OF USING “INSERT
COMMENT” FEATURE ON STUDENTS’ TEXT REVISION**

Approved by:

Supervisor I

Supervisor II

Nur Utami S.K., M.Hum.
NIK. 10603019421

Dr. Yanti Suryanti, M.Pd.
NIK. 1.1011047560

Dean of FKIP

Head of English Education

Pakuan University,

Study Program,

Drs. Deddy Sofyan, M.Pd.
NIP. 195601081986011001

Dra. Atti Herawati, M.Pd.
NIP. 196801291993032001

ABSTRACT

The paper entitled “The Effectiveness of Using “Insert Comment” Feature on Students’ Text Revision” is intended to investigate whether there is an effect of using “insert comment” feature as a media on students’ text revision. Pre-experimental method and one group pretest posttest design is chosen as the research method. The population of the research is the first grade students of *SMAN 4 Cibimong*. 34 students are taken as the sample and they are asked to do two tests. The first test is about writing descriptive text based on two topics on descriptive text including describing ecotourism place and describing historical building. Both topics are also used on the second test. The result of this research shows that the t-calculation score is 5.65 while score of t-table 2.03 ($\alpha = 0.05$) and 2.72 ($\alpha = 0.01$) based on the degree of freedom is 33. It indicates that t-calculation is higher than t-table both at the level of significance of 0.05 and 0.01. In other words, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. In brief, “insert comment” feature has impacts on students’ writing ability.

Key words: “Insert Comment” feature, text revision, descriptive text.