

STUDENTS' DIFFICULTIES IN CONSTRUCTING CONDITIONAL

SENTENCE TYPE III

(A study conducted the twelfth grade students' science major in
SMAN 4 Kota Sukabumi)

PAPER

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By:

Anisa Rahmawati

031113109



ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES
PAKUAN UNIVERSITY

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Research title:

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CONDITIONAL SENTENCE TYPE III**

Approved by:

Supervisor I,

Supervisor II,

Drs. Deddy Sofyan, M.Pd
NIP 19560108198011001

Tina Priyantini, M.Pd
NIK 10110005508

Dean of FKIP
Pakuan University,

Head of English Education
Study Program,

Drs. Deddy Sofyan, M.Pd
NIP 19560108198011001

Dra. Atti Herawati, M.Pd
NIP 196801291993032001

ABSTRACT

The paper entitles "Students' Difficulties in Constructing Conditional Sentence Type III" is aimed to find out students' difficulties in constructing conditional sentence type III. To conduct the research, the writer applies descriptive method to describe the students' difficulty in constructing conditional sentence. The research was conducted to the twelfth-grade students majoring in science as the participants. Purposive sampling was used to conduct this research and took only one class who had lower achievement in conditional sentence task. The writer used three instruments including documentation, questionnaire, and interview. The documentations are taken from students' worksheet and students' score. Students' worksheet was used to find out their mistakes in constructing conditional sentence type II. While students' scores was used to determine how many students are chosen as the participants. Questionnaire are distributed to 12 students who get less than 60 point for score in conditional sentence task and the interview is also done to the teacher who teaches conditional sentences. The research finding shows that the students get difficulties in constructing conditional sentence type III. The writer finds out four types of students' difficulties namely difficulty in form, difficulty in meaning, difficulty in time-tense relationship and difficulty in syntactic structure. The result shows that the syntactic structure is the most difficulty experienced by the students in constructing conditional sentence type III