

**STUDENTS' ERRORS IN CONSTRUCTING
ACTIVE INTERROGATIVE SENTENCES INTO THE PASSIVE VOICE OF
SIMPLE PAST TENSE**

(A Study Conducted to the Fourth Semester Students of English Education Study Program, Faculty of Teacher Training and Educational Sciences, Pakuan University)

A Paper

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By:

Johansen

031113002



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THE PASSIVE VOICE OF SIMPLE PAST TENSE

Approved by :

Supervisor I,



Drs. Deddy Sofyan, M.Pd.
NIP. 195601081986011001

Supervisor II,



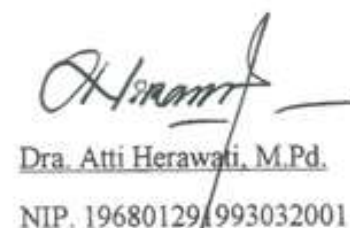
Iyan Irdivansyah, M.Pd.
NIK. 1.1013020619

Dean of Faculty of Teacher
Training and Educational Sciences,



Drs. Deddy Sofyan, M.Pd.
NIP. 195601081986011001

Head of English Education
Study Program



Dra. Atti Herawati, M.Pd.
NIP. 196801291993032001

ABSTRACT

The title of this research is "Students' Errors in Constructing Active Interrogative Sentences into The Passive Voice of Simple Past Tense". The aim of this research is to identify, describe and analyze the types of errors made by students in constructing active interrogative sentences into the passive voice of simple past tense. Besides, the research aims to investigate and find out the most students' type of errors. The research is conducted to the fourth semester students of Pakuan University, Bogor. In conducting this research, descriptive method is used. Meanwhile, purposive sampling technique is used by taking one class as the participants. To gain the data, students' work, questionnaire and interview are collected. Students' works are taken from the result of pre-research, closed questionnaire was distributed to the students and one of lecturers who taught passive voice in "Exploring English Structure" subject at the third semester was interviewed. The four types of errors happen when the fourth semester students constructed active interrogative sentences into the passive voice of simple past tense in students' works. It is similar to their confession in the questionnaire and the results of the interview to the lecturer who taught passive voice at the third semester as well. However, the most appearing students' type of errors is misordering error. Therefore, the writer suggests that the students should learn and practice more about constructing sentences correctly especially in passive interrogative sentences of simple past tense. They must know how to differ auxiliary verb "was" and "were" which is in accordance with the subject. On the other hand, lecturers are expected that through this research they can get an overview that there are still many students who do not understand how to construct active interrogative sentences into the passive voice correctly especially in the form of simple past tense and most of them are still confused to place the subject and object appropriately.

Key words: error analysis, grammar, simple past tense