**DECLARATION**

I hereby declare the paper entitled “One Stays the Rest Stray Technique on Students’ Reading Comprehension” is absolutely my own work. I am fully aware that I have quoted some statements and ideas from many resources. All quotations are properly acknowledged in the texts. Should there be any claim on the originality or ownership of this paper, I would be prepared to take any legal responsibility.

Bogor, October 2018

Dika Cahyadi

**PREFACE**

Bismillahirrohmanirrohim

Alhamdulillahirobbil’alamin, all praises are dedicated to Allah SWT who has given His blessing, opportunity, strength, health guidance, and patience to the writer in finishing the paper entitled “One Stays the Rest Stray Technique on Students’ Reading Comprehension” accomplished.

 The papernis written to fulfill one of the requirements for Sarjana Pendidikan Examination at the English Education Study Program, Faculty of Teacher Training and Educational Sciences, Pakuan University, Bogor.

 The writer realizes that this paper has not been perfect yet. Therefore, all kinds of suggestion and criticism will be highly appreciated to make this paper better. Finally, it is hoped that paper will be useful and beneficial for those who read it.

Bogor, October 2018

The Writer

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**ABSTRACT**

Reading is one of the four skills that plays an important role in enchancing students’ English ability. One of the techniques that can be used in reading lesson is one stays the rest stray. The research is aimed at finding out the effect of one stays the rest stray technique on student’s reading comprehension. The methodology used is Pre-Experiment. One class of the 10th grade at *MA AL-Amin* is chosen as the population, and 30 students are chosen as the sample. The instruments that include pretest, three treatments, and posttest. The hypothesis is tested by checking the average score of the pre-experiment class which is 66,33 and it improves into 88,17. It can also be seen from mean which was t-table value at significant level 0.05 is 2.05 and 0.01 is 2.76. Therefore, t0 was higher than tt 2.76 <7.03> 2.05, which means that there is an effect of one stays the rest stray technique on students’ reading comprehension.

Keywords: Cooperative Learning, teaching techniques, reading comprehension