**CHAPTER I**

**INTRODUCTION**

1. **Background of the Study**

Reading is one of the four skills that play an important role in enhancing students’ English ability. Reading is to reveal the meaning of written texts as one of the physic and mental activities that has a process of knowing letters. Then, the main goal of reading is a process of comprehending written texts. Reading is one of the four skills that the students must master to make them easier in leaning English.

In Indonesia, reading emphasizes learners on the ability to make different kinds of texts. In this 2013 curriculum, teachers should teach the students by using genre-based text. Procedure, narrative, descriptive, report, recount and so on are the kinds of genre-based texts that must be taught by the teacher to the students.

One of the techniques that can be used in reading lesson is one stays the rest stray. It is one of several appropriate techniques in teaching and learning process that emphasizes students to learn more and more of the target language. Therefore, in order to investigate the opinion, the writer is intrested in conducting a study about one stays the rest stray on students’ reading comprehension in narrative text.

**B. Reason for Choosing the Topic**

One of the lessons that makes the student getting bored is reading, because in reading the students have no many ideas to do fun learning activities. It happens to the students and the teacher in the class. However, the teacher needs a technique in reading lessons to get fun learning activities in the class.

Based on pre-observation result, there are two reasons why the topic is chosen; The first, the students only translate word by word in reading lesson without understanding the sentences. It makes them difficult to comprehend a reading text. The second, the students only focus on reading the text and answering the questions that are provided without comprehending the content of the text just to get score from their teacher in reading lesson. It makes them tend to be score-oriented learner rather than to comprehend the content of the text. Therefore, the need of applying an appropriate teaching technique is obvious.

In conclusion, there are many teachniques to teach reading. One stays the rest stray will be used in this study. It is intended to create or build a fun learning atmosphere. In addition, it is hoped that the teachnique can support the students to be active learners.

1. **Research Question**

The research question in this research,” Is there any effect of one stays the rest stray technique to the students’ reading comprehension?”

1. **Aim of the Research**

In investigating the problem above, the writer considers the aim of this research. Thus, the aim of the research is to investigate whether there is an effect of one stays the rest stray technique on students’ reading comprehension.

**E. Hypothesis**

The hypothesis of the research is alternative hypothesis *(Ha)*. There is an effect of one stays the rest stray on students’ reading comprehension.

**F. Limitation of the Problem**

To limit the problems, the writer limits reading comprehension only on understanding the content referring to specific information of the texts through one stays the rest stray. The text is also limited only on narrative text.

**G. Operational Definitions**

 Some explanations concern with the definitions of the research title to avoid misunderstanding during conducting the research. The definitions are as follows:

1. One stays the rest stray

One stays the rest stray is one of the techniques that makes the student easy to read the sentences comprehensively in reading lesson. It also can create a fun atmosphere in the classroom and more variety of learning and understanding with the material given by the teacher It is the modification of one stay two stray technique in Cooperative Learning.

1. Reading comprehension

Reading comprehension is ability to comprehend the meaning of the text. It relates to the students’ ability in comprehending the text in reading lesson.

**H. Significance of the Study**

 The significances of the research are shown below.

1. For the students, it is used as one of reading techniques to make the students easy in comprehending the meaning of the text in reading lesson.
2. For the English teacher, it is used as one of reading techniques that will make the teacher teach reading lesson in the class more effectively.
3. For the researchers, it is used by the other researcher as their reference fot the next research in the same subject.