**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Based on the research findings and discussion of the chapter IV, the writer found that the students who were taught using one stays the rest stray technique had higher reading achievemnts which was proved by the t-test value was $7.03 $with the degree of freedom was 29. The t-table value at significant level 0.05 was 2.05, therefore, the alternative hypothesis (*Ha*) was accepted because value of t-calculated (7.03) was higher that t-table value (2.05).

The result of the research showed that the use of one stays the rest stray technique enhanced students’ reading comprehension. The research finding also showed significant differences of the students’ scores between the pre-test and the post-test. Then, reading lesson became creative and innovative in varying teaching technique so that students would not easily get bored with the lesson in the class and their achievements would increase.

Therefore, in conclusion, one stays the rest stray is very compatible to enchance students’ reading achievement. The students are able to enchance their face to face interaction, individual accountability, and their group processing when they work in group.

1. **Suggestion**

Based on the result of the research finding, the use of one stay the rest stray technique enhances students’ reading comprehension. Therefore, the writer would like to provide some suggestions for the teachers and next researchers. For the teachers, they should apply one stay the rest stray in teaching reading particularly in narrative text to make the students motivated, interested and understand the text. They also should try the technique to the students so that the students can understand the rules of the technique clearly. For the next researchers, it can be used as a comparative to conduct the relevant research.