**Research title: THE CORRELATION BETWEEN STUDENTS’ LISTENING COMPREHENSION AND THEIR ABILITY TO RESPOND DIRECT QUESTIONS**

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**DECLARATION**

I hereby certify that the paper entitled, “The Correlation between Students’ Listening Comprehensions and Their Ability to Respond Direct Questions” is absolutely my own work. I am fully aware that I have quoted some statements and ideas from many resources. All quotations are properly acknowledged in the texts. Should be there any claim on the originality or ownership of this paper, I would be prepared to take any legal responsibility.

Bogor, December 2017

Rikza Fahmi

**PREFACE**

Alhamdulillah, all the praise should be to Allah SWT, the All Merciful Lord for giving the strength, guidance and inspiration to the researcher so he could finish the paper entitled “The Correlation between Students’ Listening Comprehensions and Their Ability to Respond Direct Questions”.

This paper is written to fulfill one of the requirements for the *Sarjana Pendidikan* examination at the English Education Study Program, Faculty of Teacher Training and Educational Sciences, Pakuan University.

The researcher realizes that this paper is far from being perfect because of his limited knowledge, experience and ability in writing paper. Therefore, he would welcome any correction, comments, criticism and suggestions for his better writing. Finally, he hopes that this paper will be useful for the readers and the writer himself.

Bogor, December 2017

The Researcher

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**ABSTRACT**

Listening comprehension and responding direct questions from the lecturer are important aspects in classroom activity. It can be used to communicate between them. The researcher is interested in conducting the research about it. The aim of this research is to investigate the correlation between students’ listening comprehension and their ability to respond direct questions. It was conducted to the seventh semester students of English Education Study Program Faculty of Teacher Training and Educational Sciences of Pakuan University. The population in this research is 94 students while 76 students were taken as the sample by using quota sampling technique. The students were asked to do two tests. The first test is the listening test which consists of 30 items. The second test is direct questions test based on the topics given. The researcher applied Ex Post Facto Design using Pearson Product Moment formula. The data were obtained from students’ listening comprehension test score and direct questions test score. The result of correlation coefficient value is 0.3807 which is higher than (0.2257) at the significant level of 0.05 and degree of freedom of 74. It means that the Alternative hypothesis is accepted. It shows that the correlation coefficient value of students’ listening comprehension and their ability to respond direct questions. is not significant because the gap between the correlation coefficient and the rtable is not too far. It can be concluded that the students’ who have ability in listening comprehension is not always able to respond direct questions.

Keywords: Listening comprehension, ability to respond, and direct question.

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