**ABSTRACT**

Rika Iskandar 037115071. Confident Relationship with Student Achievement Motivation. Thesis of Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Bogor Pakuan University. 2019. The purpose of this study was to find out whether there was a relationship between self-confidence and achievement motivation in fifth grade students of SD Rimba Putra, West Bogor District, Bogor City, Academic Year 2018/2019. This research is classified into quantitative research with a type of correlation approach. With the population in this study amounting to 110 students. Samples taken were 53 students. Obtained using the Taro Yamane formula. The implementation of this research was conducted in the even semester of the academic year 2018/2019. The instrument used was a questionnaire with data analysis using correlation techniques. Regression data analysis techniques and simple correlations produce a relationship expressed in the form of a regression equation that is Ȳ = 7.01 + 1.1X. meaning that each increase in one unit of confidence will increase student achievement motivation by 1.1 units, with Fcount of 1.46 Ftable at 1.52 with a level of 0.05. Obtained rxy value of 0.91, the value is based on the interpretation table Pearson product moment correlation coefficient (r) including very high categories, while the coefficient of determination r2 is 0.83 which indicates that 83% are influenced by self-confidence and 17% are influenced by other factors. From the results of the above research it can be concluded that there is a significant relationship between confidence and achievement motivation of fifth grade students of SD Rimba Putra, West Bogor District, Bogor City Even Semester Academic Year 2018/2019.

Keywords: Confidence, Achievement Motivation