STUDENTS' PERCEPTION OF TED TALK VIDEO IN PUBLIC SPEAKING CLASS

A PAPER

Submitted to English Language Study Program, Faculty of Teacher Training and

Educational Sciences, Pakuan University as partial fulfillment of the

Requirements for Sarjana Pendidikan Examination

By Shafira Cahyani 031116084



ENGLISH LANGUAGE STUDY PROGRAM FACULTY OF TEACHER AND EDUCATIONAL SCIENCES PAKUAN UNIVERSITY 2021

Approved by:

Supervisor I,

Supervisor II,

Dr. Entis Sutisna M. Pd.

NIP: 1101033404

استقال ليه

Istiqlaliah Nurul H, M. Pd.

NIK. 1.0212008570

Dean of Faculty of Teacher Training and

Educational Sciences,

Head of English Language Education Study Program,

استقال ليه

Istiqlaliah Nurul H, M.Pd. NIK. 1.0212008570

Dr. Entis Sutisna, M. Pd. NIK. 1101033404

ABSTRACT

TED Talks video is a source that is used by the English Educational Study Program lecturer in teaching public speaking class. The aim of this research is the researcher curious of the used TED Talks video can improve students speaking skills or not. This research was conducted at English language Educational Study Program Faculty of Teacher Training and Educational sciences, Pakuan University. There were eighteen students from 5D as participants of this research. To gain the research data, the researcher used three research instruments: questionnaire, students interview and lecturer interview. According to the data analysis, it was found that both of students and lecturer in public speaking there have similar perception for using TED Talks video. As the results student's positive perception of the used TED Talks video in public speaking class, they are aware to increase students' speaking performance and they are receiving information in joining public speaking class.

Keywords: students' perception, speaking, video, TED Talks, public speaking.