

DAFTAR PUSTAKA

- Adelina Astutik dan Kardiyem (2020) “Peran Adversity Quotient Memoderasi Pengaruh Self Efficacy Dan Lingkungan Kerja Terhadap Penerapan TPACK Pembelajaran Akuntansi” *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan* EISSN: 2502-471X, Volume: 2 Nomor: 2 Bulan: Februari Tahun 2020, pp: 114-123
- Akhtar, Muhammad Waheed (2019) “Person-Organization Fit and Innovative Work Behavior: The Mediating Role of Perceived Organizational Support, Affective Commitment and Trust” *Journal of Business and Psychology, Springer Science+Business Media, LLC* 15 June, pp. 23-48
- Alwisol (2004). *Psikologi Kepribadian*. Malang: UMM Press
- Amabile, T. M., & Pratt, M. G. (2016). “The Dynamic Componential Model of Creativity and Innovation in Organizations: Making Progress, Making Meaning”. *Research in organizational behavior*, Vol. 36, 157-183.
- Amo, Bjørn Willy (2005). *Employee Innovation Behavior*, Bodø: Lundblad Media Bodø AS.
- Anatri Desstya (2018). “Validitas Reliabilitas Instrument Technologycal Pedagogikcal Content Knowledge (TPACK)”, *Al-Asasiyya: Journal Basic of Education*, Vol.03, No.01, Juli- Desember 2018 pp. 126-139.
- Andri, Gus, Wiwick Rabiatal, Adawiyah Ratno Purnomo (2020), “The Minang-Nomads Businesses’ Performance: The Role of Proactive Personality, Creativity and Innovative Work Behavior”, *Jurnal Pengurusan* 58(2020) 91 – 104 <https://doi.org/10.17576/pengurusan-2020-pp.58-08>
- Andriopulos, Constantin and Patrick Dawson (2009). *Managing Change, Creativity, and Innovation*, Los Angeles: SAGE.
- Anonim (2005). OECD, *Oslo Manual Guidelines for Collecting and Interpreting Innovation Data Third edition*. Paris: A Joint Publication of OECD and Eurostat.
- Anonim (2018). *UNESCO ICT Competency Framework for Teachers*, United Nations Educational, Scientific and Cultural Organization, 7, place de Fontenoy, 75352 Paris 07 SP, France.
- Anonim, Berita Resmi Statistik: Keadaan Ketenagakerjaan Indonesia Februari 2020, No. 40/05/Th. XXIII, 05 Mei 2020
- Ardiana, Titin Eka (2017), “Pengaruh Motivasi Kerja Guru Terhadap Kinerja Guru Akuntansi Smk Di Kota Madiun”, *Jurnal Akuntansi dan Pajak*, Vol. 17, No. 02, Januari 2017 – pp. 14-23.
- Asmani, Jamal Ma’mur (2009). *7 Kompetensi Guru Menyenangkan dan Profesional*, Jogjakarta: Power Books.
- Astutik, Adelina dan Kardiyem (2020). “Peran Adversity Quotient Memoderasi Pengaruh Self Efficacy Dan Lingkungan Kerja Terhadap Penerapan TPACK Pembelajaran Akuntansi”, *Jurnal Ekonomi & Pendidikan*, 17(2), 2020. pp. 98-115.
- Baran, Benjamin, Linda Shanock, Lindsay R. Miller (2011). “Advancing Organizational Support Theory into the Twenty-First Century World of Work”, *Journal of Business and Psychology, Springer Science+Business Media, LLC* 15 June, pp. 123-148

- Basar, Afip Miftahul (2020). "Problematika Pembelajaran Jarak Jauh Pada Masa Pandemi Covid-19", *Edunesia: Jurnal Ilmiah Pendidikan*, p-ISSN 2722-5194, Vol 2 No 1 Januari 2021, pp. 208-2018.
- Bateman, Thomas S. and Scott A. Snell (2015). *Management, Leading and Collaborating in A Competitive World*, New York: McGraw-Hill.
- Bawuro, Faiza A., et. al. (2020). "Motivational Mechanisms On Teachers' Innovative Behaviour - A Systematic Review Approach", *Journal of Critical Reviews*, ISSN- 2394-5125 Vol 7, Issue 6, 2020, pp. 239-245
- Bernholz, Lucy (2011). *Evaluating Innovation*, MacArthur Foundation.
- Blamire, Roger (2017). *Open Book of Educational Innovation*, Brussel: European Schoolnet.
- Budiani, I. A. P., Dantes, N. dan Dantes, K. R. (2014). "Determinasi Kecerdasan Emosional dan Adversity Quotient (AQ) Terhadap Sikap Profesional Ditinjau Dari Status Profesi Guru SMP Di Kecamatan Buleleng Kabupaten Buleleng". *E-Journal Program Pascasarjana Univ. Pendidikan Ganesha*, 4, pp. 1-13.
- Caitlin, K., and Matthews, J. (2001). *Leading at the Speed of Growth: Journey from Entrepreneur to CEO*. New York, NY: John Wiley & Sons.
- Cardosa, Gomes, F. (2001). *Manajemen Sumber Daya Manusia*, Yogyakarta: Penerbit Andi Offset.
- Chi-Cheng Chang, Chiu-Meng Wang (2008), "Factors affecting the integration of information technology into teaching by teachers of vocational high schools in Taipei," *Journal of Educational Practice and Research*, volume 21, No. 1, pp 97-132
- Chiyem Lucky L. Nwancu (2017) "Effect of Gender and Marital Status on Perceived Organizational Justice and Perceived Organizational Support". *Departement of Psychology, Delta State University, Abraka, Nigeria. Gender & Behavior*, 15 (1) pp. 8353-8366.
- Colcutt, J.A., J. LePine, and M. Wesson (2015). *Organizational Behavior 4th Ed.* New York: McGraw-Hill.
- Colcutt, J.A., J. LePine, and M. Wesson (2015). *Organizational Behavior 4th Ed.* New York: McGraw-Hill KerrieL.Unsworth (2003), *Promoting a Proactive and Innovative Workforce for the New Workplace*, Chichester: John Wiley & Sons.
- Covey, Stephen R. (2010). *The Adversity Advantage: Turning Everyday Struggles Into Everyday Greatness*, New York: Touchstone A Division of Simon & Schuster, Inc.
- Covey, Steven R. (2004), *the 7 Habits of Highly Effective People*, New York: Free Press, a Division Simon & Schuster, Inc.
- Crant, J. Michael (2000), "Proactive Behavior in Organizations", *Journal of Management*, Vol. 26, No. 3, pp. 435–462.
- Crant, J. Michael and Tomas S. Bateman (2000), "Charismatic Leadership View From Above: The Impact of Proactive Personality", *Journal of Organizational Behavior* 21 (1), pp. 63-75.
- Darma, Surya (2016). Tantangan guru SMK abad 21, Jakarta: Direktorat Jenderal Pendidikan Menengah Kementerian Pendidikan dan Kebudayaan.
- Dörner, Nadin (2012), "Innovative Work Behavior: The Roles of Employee Expectations and Effects on Job Performance", *Disertation of the University*

- of St.Gallen, School of Management, Economics, Law, Social Sciences and International Affairs to obtain the title of Doctor of Philosophy in Management*, Dissertation no. 4007, Difo-Druck GmbH, Bamberg.
- DuBrin, Andrew J. (2014), *Proactive Personality and Behavior for Individual and Organizational Productivity*, USA: Edward Elgar Pub.
- Dyer, J. G, and Christensen, C. M. (2011). *The innovator's DNA: Mastering the Five Skills of Disruptive Innovators*. Boston, MA: Harvard Business Press.
- Elizabeth, L. T. (2007). *Adversity Quotient in Predicting Job Performance Viewed Through the Perspective of the Big Five*. PSYKOLOGISKIE INSTITUTT. University of OSLO
- Etikariena A. dan H. Muluk (2014). "Hubungan antara Memori Organisasi dan Perilaku Inovatif Karyawan" *Jurnal Fakultas Psikologi UI*, No. 18 (2), pp.42-54.
- Farooq, Naveed, S.Tufail Khalil, Muhammad Tufail (2019), "How Proactive Personality Influences Organizational Citizenship Behavior: The Mediating Roles of Organizational Commitment and Leader Member Exchange", *NUML International Journal of Business & Management*, 14, No: 1. Juni 2019, pp. 75-88.
- Farooqi, Muhammad Tahir Khan, Shehzad Ahmed, Irfan Ashiq (2019), "Relationship of Perceived Organizational Support with Teachers' Performance", *Bulletin of Education and Research December 2019*, Vol. 41, No. 3 pp. 141-152.
- Feist, G. J., and Feist, J. (2006). *Theories of Personality*. New York: McGraw Hill.
- Fitri, Iffah N. K. dan Fathul Himam (2018), "Kepemimpinan Transformasional, Keprabadian Proaktif, dan Desain Kerja sebagai Prediktor Perilaku Kerja Inovatif", *Gadjah Mada Journal Of Psychology (Gamajop)* Volume 4, NO. 2, pp. 143-157
- Fullan, (2017). *Open Book of Educational Innovation*, Roger Blamire (Eds), Brussel: European Schoolnet, pp. 15-16
- George, Jennifer M. and R. Jones (2012). *Understanding and Managing Organizational Behavior*, 6th Ed. Boston: Prentice Hall.
- Ghozali, Imam (2014). *Structural Equation Modeling – Metode Alternatif dengan Partial Least Squares (PLS)*, Semarang: Universitas Diponegoro Press.
- Green, Andy (2006). *Effective Personal Communication Skills for Public Relation*, Philadelphia: Kogan Page Limited.
- Greenberg, Jerald and Robert A. Baron (2008). *Behavior in Organizations*. New Jersey. Pearson Prentice.
- Grigore, A. M. (2012). "The psychology of Entrepreneurship", *Romanian Journal of Marketing*, 2, pp. 25-36
- Gus Andri, et al. (2020) "The Minang- Nomads Businesses' Performance: The Role of Proactive Personality, Creativity and Innovative Work Behavior" *Asian Journal of Science Education*, Vol. 2. No. 1, April (2020) e-ISSN 2715-5641. Pp. 14-30
- Hardhienata, S., (2017). "The Development of Scientific Identification Theory to Conduct Operation Research in Education Management", *IOP Conference Series: Materials Science and Engineering*, Volume 166, doi:10.1088/1757-899X/166/I/012017

- Harris, J. B., & Hofer, M. J. (2011). "Technological Pedagogical Content Knowledge (TPACK) in Action: A Descriptive Study of Secondary Teacher's Curriculum-Based, Technology-Related Instructional Planning". *Journal of Research on Technology in Education. (Online)*, Volume 43, Number 3, pp. 221—229.
- Haryono, Siswoyo (2015). Metode SEM Untuk Penelitian Manajemen dengan AMOS LISREL PLS, Bekasi: Intermedia Personalia Utama
- Haryono, Siswoyo (2016). Analisis Metode SEM Untuk Penelitian Manajemen dengan Smart-PLS, Bekasi: Intermedia Personalia Utama
- Henry, Jane., (2006), *Creative Management and Development*, London: SAGE Publication Ltd.
- <https://en.unesco.org/gem-report> diunduh tanggal 12 Desember 2019, pukul 08.20 Wib
- https://krjogja.com/web/news/read/59981/Guru_Era_4_0, diakses 19 Desember 2019.
- <https://silabus.org/menciptakan-inovasi-dan-kreativitas-guru/> diunduh tanggal 12 Desember 2019, pukul 8.30 Wib
- <https://www.cnnindonesia.com/nasional/20200324150150-20-486501/akses-ponsel-terbatas-nadiem-sebut-guru-terpaksa-kreatif>, dikutip tanggal 29 Mei 2021, pukul 12.20 WIB
- Iskandar, Sofyan (2008). "Kemampuan Pembelajaran dan Keinovatifan Guru", *Jurnal Pendidikan Dasar No. 9 – April*, pp. 1-5.
- Janawi (2012). *Guru: Citra Guru Profesional*, Bandung: Alfabeta
- Janik, M., and S. Rothmann, (2015). "Meaningful work and secondary school teachers' intention to leave", *South African Journal of Education*, No. 35 Vol. 2, pp. 1–13.
- Jong, J.P.J. and Deanne den Hartog (2003). Leadership as A Determinant of Innovative Behaviour, Zoetermeer: SCALES Scientific Analysis of Entrepreneurship and SME.
- Jong, J.P.J., (2007). *Individual innovation: the connection between leadership and employees' innovative work behavior*, Citation for published version (APA). pp. 15-29.
- Joo, B. Kyoo and T. Lim (2009) "Cultute, Perceived Job Complexity and Commitment and Intrinsic Motivation". 16 (1), pp. 48-60. <http://dx.doi.org/10.1097/01.JGP.0000369161.13792.ad>
- Koehler Matthew J. Punya Mishra, Kristen Kereluik, Tae Seob Shin, Charles R. Graham (2014) "The Technological Pedagogical Content Knowledge Framework", *J.M. Spector et al. (eds.), Handbook of Research on Educational Communications and Technology*, New York © Springer Science+Business Media, pp. 101-111
- Koh, Joyce (2016). "TPACK Concepts and Practices", *Proceeding the 2nd International Conference on Teacher Training and Education Sebelas Maret University 109 Volume 2 No.1 2016 ISSN: 25002*, pp. 109-130
- Kreitner, Robert and Angelo Kinicki. (2003). Perilaku Organisasi. Buku ke-1. Alih Bahasa Erly Suandy, Jakarta: Salemba Empat.
- Kurtessis, James N., Robert, Eisenberger, et.al. (2015). "Perceived Organizational Support: A Meta-Analytic Evaluation of Organizational Support Theory", *Journal of Management Vol. XX No. X, Month XXXX*. pp. 1-31

- Langton, Nancy and Stephen P. Robbins (2007). *Fundamentals of Organizational Behavior*, 3rd Canadian edition, Canada: Pearson Education.
- Liu, D., Jiang, K., Shalley, C. E., Keem, S., & Zhou, J. (2016). "Motivational Mechanisms of Employee Creativity: A MetaAnalytic Examination and Theoretical Extension of the Creativity Literature". *Organizational Behavior and Human Decision Processes*, Vol. 137, 236-263.
- Lu, Chang dan Bo Yu (2020) "The Effect of Formal and Informal External Collaboration and Innovation Performance of SMEs: Evidence from China" *Journal of Sustainability* 2020, 12, 9636; doi: 10.3390/su12229636 www.mdpi.com/journal/sustainability, pp. 1-21
- Luthan, Fred (2006). *Perilaku Organisasi*, Alih bahasa V. A. Yuwono, Yogyakarta: Andi Offset
- Maital, Shlomo D.V.R. Seshadri (2007). *Innovation Management, Strategies, Concepts and Tools for Growth and Profit*, London: Sage Publication.
- Maltz (2004). *Psycho-Cybernetics Mutakhir: The New Psycho-Cybernetics*, Alih Bahasa Arvin Saputra, Batam: Interaksa.
- Margerum-Leys, J., & Marx, R.W. (2002). "Teacher knowledge of educational technology: A case study of student/mentor teacher pairs". *Journal of Educational Computing Research*, 26 (4), pp. 427-462.
- Maxwell, J. C. (2004). *Peta Jalan Menuju Sukses, Your Road Map for Success*, Batam: Interaksa.
- McShane, Steven Lattimore and Mary Ann Young Von Glinow (2010). *Organizational Behavior: Essentials*, McGraw-Hill/Irwin.
- Mishra, Punya, M. J. Koehler (2006). "Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge", *Teachers College Record Volume 108, Number 6, June 2006*, pp. 1017–1054
- Muksin (2017). "Analisis Kebutuhan Konseptual Model Pengembangan Keprofesionalan Guru Kejuruan SMK", *Jurnal AutoTech*, Vol.09/02/2017. pp. 245-253.
- Mummddy, Pavan Kumar (2008), "The Impact Of Perceived Organizational Support On Innovativeness Of Entry-Level Employees Working In The Information Technology Sector Of Hyderabad, India", *Research Report Submitted in Partial Fulfillment of the Requirement for the Degree of Master of Business Administration (MBA)*. Universiti Sains Malaysia, May 2008
- Mummddy, Pavan Kumar (2008). "The Impact of Perceived Organizational Support on Innovativeness of Entry-Level Employees Working in The Information Technology Sector of Hyderabad, India", *Journal of Educational Practice and Research*, volume 25, No. 1, pp 16-32.
- Mutegi, Reuben et. al (2020) "Teachers'Adversity Quotient Dimension of Ownership" *Journal of Education and Training* 2330-9709 2020, Vol.2, No.2. pp. 23-37.
- Muztaba, Syamsul Bahri, Farizal (2020) "The Effects of Adversity Quotient and Spiritual Quotient on Teacher Performance", *Asian Journal of Science Education*, Vol. 2. No. 1, April (2020) e-ISSN 2715-5641. Pp. 64-70
- Mwivanda, Marycasta (2019), "Teachers' Adversity Quotient Dimension of Control and Students Academic Performance in Secondary Schools in Kenya" *Journal of Education and Training ISSN 2330-9709 2019*, Vol.6,

- No.1, pp. 83-94
- Akhtar, Muhammad Waheed (2019), "Person-Organization Fit and Innovative Work Behavior: The Mediating Role of Perceived Organizational Support, Affective Commitment and Trust", *Pakistan Journal of Commerce and Social Sciences 2019, Vol. 13 (2)*, pp. 311-333
- Mwivanda, Marycasta, and P.M. Kingi (2019) "Teachers'Adversity Quotient Dimension of Control and Students Academic Performance in Secondary Schools in Kenya", *Journal of Education and Training ISSN 2330-9709 2019, Vol.6, No.1.* pp. 83-94.
- Niess, M.L. (2008), Knowledge Needed for Teaching with Technologies – Call it TPACK. *AMTE Connections, 17 (2)*, 9-10.
- Nuraini, Irma Suryani, (2020) "Pengaruh Kepribadian Proaktif Terhadap Kinerja yang Dimediasi oleh Keterlibatan Kerja Pada Guru di SMA Laboratorium Unsyiah Dan SMAN 10 Fajar Harapan Banda Aceh", *Jurnal Ilmiah Mahasiswa Ekonomi Manajemen, Vol. 5, No. 1, 2020 Feb.* pp. 152-166.
- Osborne, Stephen P. and Kerry Brown (2005). *Managing Change and Innovation in Public Service Organizations*, London: Routledge.
- Oukes, Tamara (2010), "Innovative Work Behavior a Case Study at a Tire Manufacture" Bachelor thesis Business Adm.nistration University of Twente.
- Pangma, Rachapoom, Sombat Tayraukham, and Prasar Nuangchaler (2009). "Causal Factors Influencing Adversity Quotient of Twelfth Grade and Third-Year Vocational Students", *Journal of Social Science, Vol. 5, No. 4, 2009,* pp. 466-470.
- Parzefall, Marjoriitta et al (2008), "Employee Innovativeness In Organizations: A Review Of The Antecedents", *Finnish Journal of Business Economics, No. 2 (08)*, pp. 165-182.
- Pasani, Chairil Faif, (2018) "TPACK Untuk Mengembangkan HOTS dan Berbagai Literasi", *Makalah disajikan dalam Senpika I di Banjarmasin tanggal 4 Agustus 2018*, pp. 1-11
- Pauli, Jandir (2019). "Influence of the organizational support on Generation Y's work motivation", *Journal of Management and Economic for Iberoamerica, Estudios Gerenciales vol. 35, N° 153, 2019*, pp. 388-398.
- Pinder, C. C. (2008). *Work Motivation in Organizational Behavior 2nd edition*). New York: Psychology Press.
- Pohl, Sabine, Adalgisa Battistelli, dan Julien Libreht (2013). "The Impact of Perceived Organizational Support and Job Characteristics on Nurses Organizational Citizenship Behaviours". *International Journal of Organization Theory and Behavior 16 (2)*.pp 193-207.
- Prayudhayanti, B., N. (2014). "Peningkatan Perilaku Inovatif melalui Budaya Organisasi". *Jurnal Ekonomi Bisnis, 15(2)*, pp. 19-32
- Renan Godinho-Bitencourt , et. al. (2019), "Influence of the organizational support on Generation Y's Work Motivation", *Journal of Management and Economics for Iberoamerica Estudios Gerenciales vol. 35, N° 153, 2019*, pp. 388-398.
- Renan Godinho-Bitencourt , et. al. (2019), "Influence of the organizational support on Generation Y's Work Motivation", *Journal of Management and Economics for Iberoamerica Estudios Gerenciales vol. 35, N° 153, 2019*, pp. 388-398

- Rhoades, Linda and Robert Eisenberger (2002), "Perceived Organizational Support: A Review of the Literature", *Journal of Applied Psychology, the American Psychological Association, Inc.* Vol. 87, No. 4, 698–714
- Robbins, Stephen P. (2006). *Perilaku Organisasi*, alih bahasa Benjamin Molan, Edisi Bahasa Indonesia, Klaten: Intan Sejati.
- Robbins, Stephen P. and Mary Coulter. (2007), *Manajemen*, Pearson Prentice Hall.
- Robbins, Stephen P. and Timothy A. Judge (2013). *Organizational Behavior*, 15th Ed, USA: Prentice Hall.
- Sahin, Ismail (2011). "Development of Survey of Technological Pedagogical And Content Knowledge (TPACK)", *TOJET: The Turkish Online Journal of Educational Technology – January 2011, volume 10 Issue 1, pp. 97-105*
- Salehzadeh, Reza, Ali Asadi, Javad Khazaei Pool dan Mohammad Reza Ansari.(2014). "The Influence of Perceived Organizational Support on Dimensions of Learning Organization". *Emerald Group Publishing Limited. The Learning Organization Vol.21. No.3. pp. 206-219.*
- Santos, Maria C.J. (2012). "Assessing the Effectiveness of the Adapted Adversity Quotient Program in Special Education School", *International Referred Journal, Vol. 3, Issue 4(2), October 2012, pp. 13-23.*
- Schermerhorn, John R. (2013). *Management Learn Succed* 12th Ed, USA: *John Wiley & Sons, Inc.*
- Schermerhorn, John R., James G. Hunt, Richard N. Osborn, Mary Uhl-Bien (2007). *Organizational Behavior*, USA: *John Wiley & Sons, Inc.*
- Schmidt, Denise A. E. Baran, A. Thompson, Punya Mishra, et al. (2009). "TPACK: The Development and Validation of an Assessment Instrument for Preservice Teachers", *International Society for Technology in Education, Vol 42 Number 2, pp. 123–149*
- Serdyukov, P. (2017), "Innovation in education: what works, what doesn't, and what to do about it?", *Journal of Research in Innovative Teaching & Learning*, Vol. 10 No. 1, <https://doi.org/10.1108/JRIT-10-2016-0007>, pp: pp. 4-33
- Setyaningsih, S. and Hardhienata, S. (2019). "Development of Modeling and Optimization Method for Strengthening Management Resources Using A Simple Exploratory Sequential Analysis and Sitorem Analysis (POP-SDM)". *Utopia y Praxis Latinoamericane Journal ISSN: 1315-5216. ISSN Electronico 2478-9555, December 2019*
- Shevchenko L.S. (2013). *Typologization of Innovation Activity and Innovation in The Educational*, Ukraina: Sphere Pravo ta innovatsiyi.
- Shivarajanji (2014), "Adversity Quotient: One Stop Solution To Combat Attrition Rate Of Women In Indian It Sector", *International Journal of Business and Administration Research Review, Vol.1, Issue.5, June, 2014. Pp. 181-189.*
- Sholihah, Mar'atus, Lia Yuliati, Wartono (2016). "Peranan TPACK Terhadap Kemampuan Menyusun Perangkat Pembelajaran Calon Guru Fisika Dalam Pembelajaran Post-Pack", *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan EISSN: 2502-471X, Volume: 1 Nomor: 2 Bulan: Februari Tahun 2016, pp: 144-153.*
- Shunlong, Xie and Zhang Weiming (2012), "The Relationships between Transformational Leadership, LMX, and Employee Innovative Behavior", *Journal of Applied Business and Economics vol. 13(5), pp. 87-96.*

- Simarmata, Janer, et.al (2020). *Pendidikan di Era Revolusi 4.0: Tuntutan, Kompetensi dan Tantangan*, Medan: Yayasan Kita Menulis
- Singh, Sandeep and Tanu Sharma (2017), "Affect of Adversity Quotient on the Occupational Stress", Published by Elsevier B.V. Procedia Computer 122 (2017). Pp. 86-93
- Stella, Opu (2008), *Motivation and Work Performance: Complexities in Achieving Good Performance Outcomes; A Study Focusing on Motivation Measures and Improving Workers Performance in Kitgum District Local Government*, The Hague, The Netherlands: Institute of Social Studies.
- Steyn, Renier (2019), "Proactive personality in the workplace and its relevance in South Africa", *African Journal of Hospitality, Tourism and Leisure*, Volume 8 (3), pp. 1-12.
- Stoltz, Paul G. (2005). *Adversity Quotient, Mengubah Hambatan Menjadi Peluang*, Alih Bahasa T. Hermaya, Jakarta: PT Grasindo.
- Stroh, Linda K., Gregory B. Northcraft, Margaret A. Neale (2002). *Organizational Behavior a Management Challenge Third Edition*, London: Lawrence Erlbaum Associates Publishers.
- Subramaniam, Indra Devi (2012). "Determinant of Innovative Behavior in the Workplace: A Case Study of a Malaysian Public Sector Organisation", *American Journal of Social Issues & Humanities* Vol. 2(6) pp. 384-397 November. 2012
- Sugiyono (2015). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*, Bandung: Alfabeta.
- Sugiyono (2016). *Metode Penelitian Manajemen Cetakan ke-5*, Bandung: Alfabeta
- Suharyati, Henny, Thamrin Abdullah dan Bibin Rubini (2016)."Relationship Between Organizational Culture, Transformational Leadersgip, Working Motivation to Teacher's Innovativeness", *International Journal of Managerial Studies and Research (IJJMSR)* Vol. 4, Issue 3, March 2016
- Sumathi, G. N., Kamalanabhan, T.J., Thenmozhi, M (2015). "Impact of work experiences on perceived organizational support: a study among healthcare professionals". *Journal of knowledge, culture and communication*. DOI 10.1007/s00146-013-0509-4. No 30. pp. 261-270
- Sunaryo, Widodo, Sri Setyaningsih, Soewarto Hardhienata (2020). *Pemodelan dan Optimasi Sumber Daya Manajemen (POP-SDM) Sebagai Pendekatan Penelitian Yang Komprehensif*, Bandung: Alfabeta.
- Suryabrata, Sumadi, (2008). *Psikologi kepribadian*. Jakarta: PT. Raja Grafindo Persada.
- Suseno, Muchlas (2012). *Power of Words: Seni Memotivasi Diri dan Orang Lain*, Depok: PT Komodo Books.
- Syaeful Malik, Dedi Rohendi, Isma Widiaty (2018). "Technological Pedagogikcal Content Knowledge (TPACK) with Information and Communication Technology (ICT) Integration: A Literature Review", *Advances in Social Science, Education and Humanities Research*, volume 299, Published by Atlantis Press. pp. 497-503
- Syafaruddin dan Asrul (2012). *Inovasi Pendidikan*, Medan: Perdana Mulya Sarana.
- Syarif, M. Reza (2008). *Life Excellence, Menuju Hidup Lebih Baik*, Jakarta: IKAPI.
- Thurlings, Marieke (2015). "Toward a Model of Explaining Teacher's Innovative Behavior: A Literature Review". *Sage Journals*, September 1, 2015

- Valtonen, Teemu, Erkko T. Sointu, et al. (2005). "Developing a TPACK Measurement Instrument for 21st Century Pre-service teachers", *International journal of media, technology and lifelong learning Vol. 11 – Issue 2, pp. 87-100*
- Wahyuni, Dinar (2018), Info Singkat © 2009, "Peningkatan Kompetensi Guru Menuju Era Revolusi Industri 4.0", Pusat Penelitian Badan Keahlian DPR RI <http://puslit.dpr.go.id> ISSN 2088-2351, Vol. X, No. 24/II/Puslit/ Desember/2018 pp. 13-18
- Wangsadinata dan Suprayitno Roseno (2008), *Jembatan dan Menjembatani*, Jakarta: Yayasan Obor Indonesia.
- Wayan Surya G. dan Ida Bagus K. S. (2015), "Pengaruh Kepemimpinan Transformasional Terhadap Pemberdayaan Karyawan Dan Inovasi Organisasi Pada Mozzarella Restaurant", *E-Jurnal Manajemen Unud, Vol. 4, No. 6, pp. 1591-1609*.
- Wetzel, K dan Marshall, S. (2011). "TPACK Goes to Sixth Grade: Lessons from a Middle School Teacher in a High-TechnologyAccess Classroom". *Journal of Digital Learning in Teacher Education. (Online), Volume 28, Number 2* (<http://files.eric.ed.gov/fulltext/EJ960153.pdf>)
- Wexley, Kenneth N and Gary A. Yuki, (2005). *Perilaku Organisasi Dan Psikologi Perusahaan*, Alih Bahasa: M. Shobarudin, Jakarta: Rineka Cipta.
- Wijaya, Tommy Tanu, Aditya Purnama, Hendry Tanuwijaya (2020), "Pengembangan Media Pembelajaran Berdasarkan Konsep TPACK Pada Materi Garis Dan Sudut Menggunakan Hawgent Dynamic Mathematics Software", *Jurnal Pembelajaran Matematika Inovatif ISSN 2614-221X (print) Volume 3, No. 3, Mei 2020, DOI 10.22460/jpmi.v1i3. pp. 205-214*
- Wijaya, Tony (2007). "Hubungan Adversity Intelligence dengan Intensi Berwirausaha", *Jurnal Manajemen dan Kewirausahaan, Vo. 9, No.2, September 2007, pp.117-127*.
- Wolsink, Inge and Deanne D. Den Hartog. *et.al.* (2019) "Do you feel like being proactive today? Trait proactivity Moderates affective causes and consequences of proactive behavior", *PLoS ONE 14(8): e0220172.https://doi.org/10.1371/journal.pone.0220172, pp. 1-25*
- Worley, J.A., Fuqua, D.R., and Hellman, C.M. (2009). "The survey of perceived organizational support: Which measure should we use?" *SA Journal of Industrial Psychology/ SA, 35 (1), pp. 112-116*.
- Yu-Je Lee (2011), "A Study on The Effect of TeaChaing Innovation on Learning Effectiveness With Learning Satisfaction As A Mediator". *Takming University of Science and Technology Taipei, Taiwan. World Transactions on Engineering and Technology Education Vol.9, No.2, 2011, pp. 92-101*
- Zagenczck, T.J., Gibney. R., Few. W. T., Scott. K. L. (2011). "Psychological Contracts and Organizational Identification: The Mediating effect of Perceived Organizational Support". *Journal of Labor Research. Vol.32. pp.254-281*
- Zamzami, Fais, *et.al.* (2014), "Pengaruh Dukungan Organisasional, Pemberdayaan Karyawan, dan Kapabilitas Teknologi Informasi Terhadap Keinovasian Usaha Kecil Menengah (UKM)", *Jurnal Nominal, Vol. III. No. 2, pp. 1-13*.