THE USE OF GROUP INVESTIGATION (GI) TECHNIQUE ON

STUDENTS' READING COMPREHENSION

A PAPER

Submitted to English Language Education Study Program of Faculty of Teacher Training and Educational Science of Pakuan University as Partial Fulfillment of Requirements for the *Sarjana Pendidikan* Examination

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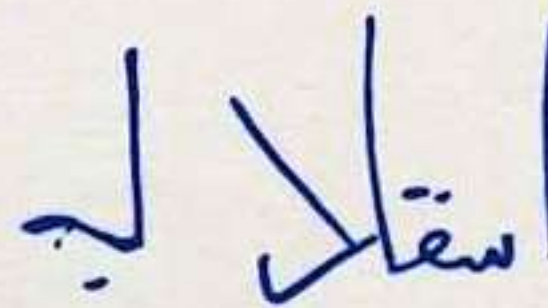Istiqlaliah Nurul H, M.Pd.
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DECLARATION

I hereby declare that the paper entitled "The Use of Group Investigation (GI) Technique on Students' Reading Comprehension" is completely my own work. I am fully aware that I have quoted some statements and ideas from resources. All quotations are properly acknowledged in the texts. Should there be any claim on the originality or ownership of this paper, I would be prepared to take any legal responsibility.

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PREFACE

Alhamdulillahi Robbil Alamin. First of all, the researcher would like to express gratitude to Allah SWT for his love and grace for helping and giving her the chance to finish this paper entitled **"The Use of Group Investigation (GI) Technique on Students' Reading Comprehension".**

This paper was written to fulfill the requirement of *Sarjana Pendidikan* Examination in English Language Education Study Program, Faculty of Teacher Training and Education Sciences, Pakuan University.

The researcher realized this paper is far from being perfect either in its content or its writing. However, the researcher hopes that this paper can be useful and valuable for readers as well as for the further researcher. Finally, suggestion and criticism are needed here for improvement of this paper.

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THE USE OF GROUP INVESTIGATION (GI) TECHNIQUE ON STUDENTS' READING COMPREHENSION

ABSTRACT

Reading is one of the primary skills that students must learn. In reading comprehension, they should not only read the whole text, but also comprehend what the important point of the text is. However, they will face some difficulties comprehending text during reading. Therefore, Group Investigation (GI) technique is the solution to solve their difficulties. The aim of the research is to investigate the effect of Group Investigation (GI) technique on students' reading comprehension. In conducting the research, the researcher used a pre-experimental design in a one-group pretest - posttest design using a quantitative approach. The population of the research was the students of XI grade of SMK Qotrunnada Al-Ilmi. There were 15 students in the sample, which was taken by simple random sampling. The students were given a reading comprehension test as the instrument. The result showed that based on the t-tabel, the t-test value result is 8.7, and the degree of freedom (df) of 14 at the level of significance 0.05 is 2.14. Then, the t-test value result is higher than the t-table value (8.7 > 2.14). It means that the alternative hypothesis of this research (Ha) is accepted. It can be concluded that Group Investigation (GI) is one technique to help students in comprehending the text. In other words, Group Investigation (GI) technique affects students' reading comprehension.

Keywords   : GI Technique, Reading Comprehension, Teaching Reading

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CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is one of the primary skills that students must learn. Furthermore, reading skill is very important since students foster comprehension in reading. Eskey, cited in Alfiani (2017), reading is one of many ways human beings make sense of the world. However, the task is quite challenging to master since it needs many competencies; the mastery of content, vocabulary, language, and grammar. Therefore, reading should be taught for students to be able to deal with comprehension problems.

Teaching reading in a conventional way is not effective in this era. The teacher must comprehend various techniques in teaching reading. It will attract and make students interested in learning English, especially in reading comprehension. Some studies found that teaching reading comprehension is adequate through cooperative learning, such as using the group investigation (GI) technique.

Based on the condition above, the researcher tries to solve the problem by offering one teaching technique called Group Investigation (GI). Group investigation is one of the cooperative learning techniques in which students work in a small group to investigate a learning topic. Untoro (2016) states that Group Investigation (GI) can help students think critically by elaborating their ideas, opinion, and arguments to solve specific issues or problems.

Based on the explanation above, improving students' reading comprehension will be implemented using Group Investigation. Therefore, this technique will be applied in the teaching-learning process in reading comprehension.

B. Reason for Choosing the Topic

Based on the background of the study above, the researcher analyzes and considers the reasons. In this era, the conventional way is not effective enough to use in teaching reading. Teachers must be creative to use appropriate techniques in this era. Then, the researcher believes that group investigation in one technique can fit the 21st-century learning process. As a result, there are two reasons why the researcher chooses the topic; improving students' academic achievement and increasing student motivation.

The first reason, the researcher believes that the group investigation (GI) technique can improve students' academic achievement. Slavin (2008) stated that cooperative learning, including group investigation techniques, is helpful to achieve personal learning goals by conducting a group learning goal. Then, if a student in the group wants to achieve their goal, they must help achieve it. Consequently, they can apply an appropriate way to attain success in learning through cooperation.

The second reason, the researcher wants to prove that the Group Investigation (GI) technique can motivate students. Based on Iswardati (2016), GI can encourage students since the technique has a sense of competition and fun, because their teammates help them. Then, students will participate actively during the lesson.

According to the two reasons above, the researcher believes that the Group Investigation (GI) technique is appropriate for classroom learning. Therefore, the

researcher will investigate the Group Investigation (GI) technique on students' reading comprehension through this research.

C. Statement of the Problem

Based on the background of the study, the researcher found the problem. The statement of the problem is: "Does Group Investigation (GI) technique affect students' reading comprehension?

D. Aim of the Research

The purpose of investigation of research is to investigate the effect of Group Investigation (GI) technique on students' reading comprehension.

E. Hypothesis

The hypothesis of the research is the alternative hypothesis (Ha). There is an effect of using Group Investigation (GI) technique on students' reading comprehension.

F. Limitation of the Problem

The text is limited to Analytical Exposition. The researcher intends to try to limit the indicators of reading, those are: skim the text for finding the main idea, detailed information and implied meaning.

G. Operational Definition

The researcher presents two operational definitions in this research:
1. Slavin (2008) Group Investigation (GI) technique collects, analyzes, and synthesizes information to solve multi-tasking problems. Students are allowed to search for any information from inside or outside the classroom

2. Grabe and Stoller (2002) reading comprehension is an ability to understand the information in a text. A process of engaging the brain and eyes in making connections is text comprehension.

H. Research Significance

The researcher expects that the findings of this research will give a contribution for teachers and further researcher. The result of this research can become an input to determine the steps for teaching in reading using group investigation techniques.

CHAPTER II

THEORETICAL FOUNDATION

A. Teaching English as a Foreign Language (TEFL)

The second language is the language learned by a child after the first language. A child born in Java from Javanese parents who speak Javanese in their daily life possibly has Javanese as their first language. They learn Javanese for the first time. Javanese is their mother tongue because their mother speaks Javanese. The Javanese child whose first language is Javanese might have Bahasa Indonesia as their second language. Rohmah (2013) Foreign Language is a language acquired and spoken by a person after the first and second language. For the Javanese child whose first language is Javanese, English is a foreign language.

English as a Foreign Language (EFL) is typically educated in the condition where the language of the local area is not English (Gunderson: 2009). Teaching English as a foreign language (TEFL) is generally used to implement the students learning the English language in schools and institutions in their own country as a visitor while in the target language (Harmer: 2004:39). In Teaching English as Foreign Language, four skills must be taught formally in school or institution; Listening, Speaking, Reading, and Writing. Among the four skills above, the researcher was going to research teaching reading.

Reading was viewed as the most usable skill to have in a foreign language since not many people traveled abroad at that time; also, few teachers could use their foreign language well enough to use a direct approach effectively in class,

especially in reading comprehension (Heinle:2001:6). However, the teachers should be able to manage the classroom well. The teacher should be creative and manage the classroom with interesting techniques in teaching English as a foreign language. Teaching is showing or helping a student learn how to do something, giving instructions in the study of something, providing with language, and causing them to know or understand (Brown: 2014: 8). It means that the teacher has to make the teaching-learning process comfortable and interesting by using creative techniques.

Based on the explanation above, the researcher can conclude that in teaching English, a teacher should prepare the concept of teaching as well as possible. They are required to create enjoyable learning because some students blame that English is the most complicated subject. Therefore, Enjoyable learning will increase students' motivation to learn English as much as possible.

B. **Reading Comprehension**

1. **Definition of Reading Comprehension**

Rubin in Westwood (2002: 10) defines that reading comprehension has been described as a complex intellectual process involving several abilities. It means students must be able to filter, interpret, organize, and reflect upon the information already acquired on the page. Murdi (2017) argues that students must be able to identify words rapidly, know the meaning of most of the terms, and combine units of meaning into a coherent message to understand the text.

Smith and Dale (1980:7), cited in Mahmuda (2017), state that reading comprehension means understanding, evaluating, utilizing information, and gaining through an interaction between reader and author. From the point of view given above, it is possible to infer that reading is an active cognitive activity in which the reader attempts to gather information offered by the author and comprehends the author's goal.

The definition of reading comprehension is also defined by Somadayo (2011:10) as the skill of getting meaning through students' knowledge and experience, which relates to the content of the reading text. In the class, reading comprehension is needed when students learn reading text. They have to practice it with other students based on their group.

Furthermore, applying an appropriate and enjoyable technique related to reading comprehension can affect the result to achieve the goal of learning reading to become more exciting and meaningful. Therefore, the GI technique may help to achieve students' reading comprehension by learning cooperatively with other students.

2. **Strategies of Reading**

To make learning reading become meaningful and comprehensible, the researcher applies reading strategies based on Brown (2007). Here are they:

a. Skim the Text for Main Ideas

Skimming reading strategies are getting a general idea of what it is about (Harmer: 2007). According to Longan (2002), finding the main idea is

key to comprehending a short paragraph or preference. Vener (2002) cited in Fadillah (2019) also defined that the main idea is usually located in a sentence, it is usually the first sentence, but it can be in the middle or the last sentence. Typically, students are asked to find the main idea of a text while they have a text from their teachers. First, students are asked to read the title of the text. Second, students are asked to read a whole passage as soon as possible. Third, they have to tell what they have read based on their comprehension. Applying to skim will help students comprehend what the main idea of the text is about quickly.

b. Distinguish between Stated Detail Information and Implied Meaning.

Another reading strategy that will be applied is to distinguish between literal and implied meaning. According to Burns, Roe, & Ross (1999) cited in Suhadi (2016) define literal meaning is the ability to understand directly stated ideas in the text, following written directions, recognizing details and sequence, and understanding cause-effect relationships. It means that literal meaning is simply what the text says. In this case, the literal meaning is also called detailed information. It means the question is used to measure students' ability to comprehend the material directly stated in the text.

Furthermore, implied meaning is also called making an inference. Jumiaty (2014), making an inference is a reading strategy in which readers attempt to comprehend a reading text by inferring its meaning. Riyanto (2013) states the inference is a logical conclusion based on facts

or evidence obtained or facts about the text itself or the author's views. Kopitski (2007) stated that readers must practice combining clues from the text with their prior knowledge to make inferences. It means that the textual clues will assist students in making assumptions and drawing conclusions.

C. Group Investigation (GI) Technique

1. Definition of Group Investigation (GI) Technique

During the teaching-learning process, the teacher certainly gives assignments in the classroom to their students. However, students might not be able to do it before reading either the instruction or the subject at first. Furthermore, when they learn reading skills, it is better to learn cooperatively. However, to build their learning enjoyable and exciting, Group Investigation (GI) technique is a great technique to achieve the goal of learning reading.

Group Investigation (GI) was developed by Sharan, a general classroom organization plan in which students work in small groups using cooperative inquiry, group discussion, and cooperative planning and projects. According to Setiawan (2015), Group Investigation (GI) is an organizational approach that allows a class to work actively and collaboratively in small groups and allows students to take an active role in defining their own learning goals and processes.

Killen (1998:99), cited in Asyik and Putri (2016), states that Group Investigation (GI) Technique is one of the cooperative learning techniques

which focuses on the participation and activities of students. In this activity, teachers should divide the class into small groups. Each group usually consists of two to six students and may form around an interest in a particular topic. Students choose the topics for study. Then, every group decides sub-topics or various themes to be investigated as well as the goals of their learning. Then, they prepare and present a report in front of the class.

Group Investigation (GI), also defined by Chaidir (2018), has three main concepts: research or inquiry, knowledge, and the dynamic of the learning group. The dynamic process of students is responding to problems and solving these problems. Knowledge is a learning experience obtained by students either directly or indirectly. Meanwhile, group dynamics shows an atmosphere that describes a group interacting with each other involving various ideas and opinions, then exchanging experiences through the process' arguing with each other.

Based on the explanation above, the researcher can conclude that the students need enjoyable learning activities to make them understand the learning, especially in the reading activity. Hence Group Investigation can help students to face their difficulties when they are learning reading. Therefore, by applying this technique, students are expected to become more active during discussions with their group for their critical thinking and comprehension will be affected.

2. The Procedure of Group Investigation (GI) Technique

Spencer and Migual (2009) described the procedures of Group Investigation (GI) technique as:

a. Identifying the Topic and organization Pupils into Research Groups. The students choose a variety of topics within an area of common problems that are usually described by the teacher first. The students are organized into groups that are oriented to the task (task-oriented groups) consisting of 2 to 6 people.

b. Planning the Learning Task. Students and teachers plan a variety of specific learning procedures, tasks and common objectives that are consistent with a variety of topics and subtopics that have been selected from the first step above.

c. Carrying Out the Investigation. Students carry out a plan that was formulated in the second step. Students communicate with collaborators, teachers, other groups, and other resource persons. They gather information, analyze and evaluate the data, and attain conclusions.

d. Preparing the Final Report. The students analyze and synthesize information obtained in the third step and plan to be summarized in an interesting presentation to the class.

e. Presenting the Final Report. All the group presents an interesting presentation of various topics that have been studied for all students in

each class involved and achieve a broad perspective on the topic. Group presentations coordinated by the teacher.

f. Evaluation. Teachers and students evaluate the contribution of each group to work as a whole class.

In addition, the procedure of GI technique asks students to become an active learner. Furthermore, the technique also makes students more respectful for other students whose work helps the group progress in reaching its goals.

3. **The Advantages of Group Investigation (GI) Technique**

Group Investigation (GI) technique has advantages as common as other techniques of cooperative learning.

a. It helps students to improve their academic achievement. Slavin (2008) reveals that cooperative learning techniques including group investigation is helpful to achieve personal learning goals by achieving group learning goals.

b. It motivates students to take an active role in determining what is learned and how to learn it (Sharan: 2014).

c. It encourages students to develop ideas, focus attention to tasks and contrast or discuss ideas using different perspectives (Sharan: 2014).

Concisely, GI technique is useful for encouraging students' comprehension when they have problems in learning reading. It is hoped as a choice to be applied in the class.

D. Related Research

There are many studies that have been conducted on this research. The researcher found two previous studies to support and accomplish the research. The first research is written by Girsang (2014) entitled "The Effect of Applying Group Investigation Method on Students' Achievement in Reading Comprehension." The study aimed to determine the effect of applying GI on students' achievement in reading comprehension. The subject was students of Grade X, Senior High School Singosari. This research used experimental methods. The instrument used to collect the data was the reading test. The result of this research showed that applying the Group Investigation Method significantly affected the students' achievement in reading comprehension.

Another related research is "The Implementation of Group Investigation Technique in Teaching Reading of Descriptive Text to the Seventh Graders of SMPN 2 Sidoarjo," which was conducted by Setiawan and Purwati (2015). The study aimed to find a description of the implementation of a group investigation technique in teaching reading. The research design used in this research is qualitative research. The instruments used to collect the data were observation and interview. The result of this research showed that Group Investigation (GI) could be implemented as a technique to teach a descriptive reading text to the seventh-grade students in SMPN 2 Sidoarjo.

Based on the previous related research, the researcher will apply Group Investigation (GI) technique on students' reading comprehension because the result of the previous related research showed that the technique had a positive

effect to be applied on students' reading comprehension. It motivates the researcher to investigate whether Group Investigation (GI) technique affects students' reading comprehension or not. Also, the previous research above contributes and facilitates the references that help the researcher conduct this present study.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Method and Design

Experimental research began with psychological experiments in the late 19th and early 20th centuries. An experimental design examines the impact of a treatment on an outcome and control for all other factors that might affect that outcome (Creswell: 2014). In conducting this research, the researcher used a pre-experimental design in a one-group Pretest- Posttest design using a quantitative approach. They are before treatment which is called pre-test after treatment which is called post-test. The method and the design are adapted from Sugiyono (2017:75).

$$O_1 \ X \ O_2$$

Notes:

O_1 : Pre-test on reading comprehension before giving treatment.

O_2 : Post-test on reading comprehension after giving treatment.

X   : Treatment (using GI technique)

Furthermore, the researcher engaged one group as a sample in conducting this research. In the beginning, the researcher gave the sample the pretest in the form of a reading test to determine their reading comprehension ability. O_1 was used as a symbol of the result of the pretest. Then, the students were given the reading text by using the GI technique as the treatment (X) in the teaching-learning process in the classroom. The treatment was conducted three times. In

the last meeting, the post-test was given to determine the influence of the GI technique on students' reading comprehension, and the symbol of O_2 was used as the post-test result.

B. Population and Sample

Fraenkel and Wallen (1993: 79) cited in Ilma (2013) that a population is a group that is the aim of the research results. The population of the research was the students of XI grade of SMK Qotrunnada Al-Ilmi. It was located at Jl. *Pasir Pogor No.Rt.001/004 Desa Cipelang Kecamatan Cijeruk Kabupaten Bogor*. The total number of the population was 20 students.

Creswell (2011: 142) a sample is a subgroup of the target population that the researcher plans to study for generalizing the target population. In conducting the research, the researcher used simple random sampling. Therefore, the XI grade of SMK Qotrunnada Al-Ilmi of major in office automation and governance was selected as the sample in this study.

C. Research Instrument

In obtaining the data, the researcher used a test instrument. The researcher administered pretest and post-test. The researcher used a reading test to collect the data and found the effect of the GI technique on students' reading comprehension. The reading test focused on finding the main idea, detailed information, and implied meaning.

Furthermore, the researcher used a conventional number right (NR) scoring method in measuring students' reading test scores. Coppin (1988), as cited by Lesage, E, Valcke, M & Sabbe, E, (2013:190), correct answers are scored with

a positive value and incorrect answers with a zero value. The final score was established by a hundred and divided by the total scoring. In the end, the maximum score is one hundred.

D. Data Collection Technique

The data were collected using a test that had been interpreted differently based on specific objectives. There were three steps in collecting data. First, the researcher gave the sample pre-test to know their reading comprehension. The students were given sixteen multiple-choice questions in the pre-test with four options to choose from. The test was arranged for three short analytical exposition texts with the five questions from each text. Besides, the pre-test was given in the first meeting. It was done to get an initial score from each student. It takes 40 minutes for the students to finish the test.

Second, the researcher gave the treatment in three meetings by using Group Investigation (GI) technique. Furthermore, the GI technique was applied in teaching reading to the English student class in the treatment. After the treatment, students were given a post-test to measure their reading comprehension and investigate the impact of using GI techniques. They were given a multiple-choice test again. The students were given fourteen multiple-choice questions with the same categories.

E. Data Analysis

In this research, the calculating data were analyzed using a t-test, and the steps are as follows: Scoring the students' correct answers of pre-test and post-

test. The following formulas are taken from Supardi (2013:325). The process is shown below.

1. Calculating Gain (d)

   The first step was calculating the gain. Calculating the gain was conducted to determine the cognitive learning outcome of students after being given treatment. The gain was calculated to know the differences between pre-test and post-test scores of students' answers in reading comprehension. Then, after calculating the result, the GI technique could be approved whether it was effective or not. Here is the calculation:

   $d = [y - x]$

   Y = the post-test result of one student

   X = the pretest result of one student

2. Calculating Mean of Gain (M_d)

   The second step was calculating the mean of gain. Calculating the mean of gain was found out the mean of gain, the total scores of gain were divided by the whole numbers of the students. The total scores of gain were presented by ($\sum d$). Meanwhile, the total number of students was submitted by (n). The calculation was shown as follows:

   $$M_d = \frac{\Sigma d}{n}$$

   M_d = Mean of gain

   $\sum_d$ = Sum of gain

   N = Total of sample

3. Calculating of Deviation of Gain (X_d)

The next step was calculating the deviation of Gain (Xd). Calculating the deviation of Gain was used to get the score from Gain and mean of Gain. The formula calculation was shown as follows:

X_d = d - M_d

X_d = The deviation of gain

d = The gain

M_d = The mean of gain

4. Calculating t-test

The following step was calculating the t-test. T-test was used to intend whether the hypothesis was accepted or rejected (Hartiwi, Sutisna, and Kurniati: 2018). After calculating the mean of the Gain, the researcher calculated the t-test to find out the t-test value. The formula was shown as follows:

$$t = \frac{M_d}{\sqrt{\frac{\sum x_d^2}{n(n-1)}}}$$

t = t-test

M_d = Mean of gain

$\sum x_d$ = Deviation of gain score $(X_d = d_1 - M_d)$

n = total

5. Testing the Hypothesis

The last step was testing the hypothesis. This step proved whether the hypothesis was accepted or rejected. Then, testing the hypothesis was done

by the first of all finding out the value of the degree of freedom (df) as follows:

df   = n – 1

df   = Degree of Freedom

n   = Number of Sample

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. **Research Finding**

The research was conducted from 7th February until 12th February 2022. The population of this research was students of *SMK Qotrunnada Al-Ilmi.* Besides, the sample of this research was the eleventh grade. The total sample was 15 students, which were taken by simple random sampling. The students were given a reading comprehension test as the instrument. Then, the score of the test would be presented below:

1. **Description of Pretest Result**

The pretest was used to discover students' prior competence in reading comprehension. It was given at the first meeting to students in this research. In the pretest, the students were given a reading comprehension test. The test is about analytical exposition text. The questions were finding the main idea, detailed information, and the implied meaning of analytical exposition text. Meanwhile, there were 16 multiple-choice questions in this part. The pretest result is shown on the frequency distribution of pretest score data in table 4.1:

Table 4.1

Frequency Distribution of Pretest Score

No.	Class Interval	Class Boundary	Midpoint	F-absolute	F-relative
1.	12 – 18	11.5 - 18.5	15	2	13%

2.	19 – 25	18.5 - 25.5	22	3	20%
3.	26 – 31	25.5 - 31.5	28.5	5	33%
4.	32 – 37	31.5 - 37.5	34.5	3	20%
5.	38 – 43	37.5 - 43.5	40.5	2	13%
Total				**N: 15**	**100%**

Table 4.1 above presented the calculation of frequency distribution of pretest scores. The first column is respondents' numbers. The second column is Class Interval, the students' value on reading tests in this table. The third column is the class boundary, limiting students' reading comprehension pretest scores. The fourth column is about the midpoint, the middle point of the range score. The fifth column is f-absolute, the frequency of variable X (pretest). Lastly, N is the total of the respondent.

The data above exhibits that the highest pretest score is 43, and the lowest pretest score is 12. It can be seen that two students got the score in the range of 12-18. Then, three students got scores in the range of 19-25. Furthermore, five students got a score in the range of 26-31. At range 32-37, there were three students. Lastly, two students got a score in the range of 38-43. The total of students who completed the pretest was 15 students. Then, the data was indicated in a histogram graph. It was presented as below:
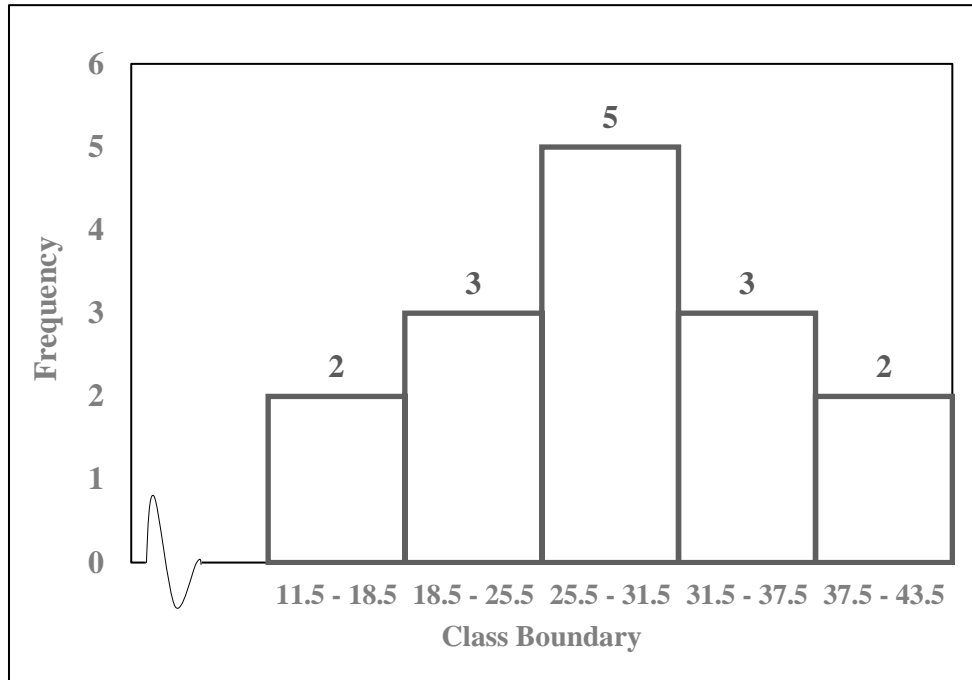
Figure 4.1. Histogram Graph of the Pretest Score

Based on the histogram above, it can be seen that the highest score of the pretest is at the range 37.5 – 43.5. Besides, the lowest score of the pretest is in the range of 11.5 – 18.5. According to data, students have a low score in reading comprehension.

2. **Description of Treatment**

Students had been given a sequence of treatment after doing the pretest at the first meeting. The aim of giving the sequence of treatment is to know whether using the Group Investigation (GI) technique is effective or not after knowing the test score by giving the sequence of treatment.

In the sequence of the treatments with applying the Group Investigation (GI) technique, the researcher provided the topic related to the

analytical exposition text with the various themes to the students. She organized the students into small groups. Then, students were divided into three groups. Each group consisted of five students. Furthermore, she has done the treatments only in three meetings because there was limited time in the field.

The researcher informed and explained Group Investigation (GI) techniques to the students in the first treatment. She also gave the material about analytical exposition text and how to find the main idea, stated detailed information and implied meaning on the analytical exposition text. The researcher asked the students to apply the GI technique in the class. First, the researcher showed the topic with various themes. Second, they were divided into three groups. Every group was asked to choose the theme in front of the class to be investigated. Third, they had to investigate the text and answer the questions about finding the main idea related to an analytical exposition text by applying the GI technique. Fourth, they discussed with their group during the treatment process. Lastly, the conclusion was taken from their discussion result presented in front of the class.

The same activity was done at the second and the third meeting of treatment. However, students were still confused about the stated detailed information question and implied meaning question in the second treatment. Then, the students were asked to find how to answer stated detailed information questions and implied meaning questions on the text. They were also asked to think critically when they discussed the task given. When the

researcher gave the students the task, each group looked active and cooperative while the task was discussed together.

In the last treatment, the students were more active and enthusiastic when they answered the questions by explaining their group results based on their discussion. Every group tried to explain their comprehension based on their critical thinking, and every group got a variety of information and knowledge from various themes that had been presented.

3. **Description of Post-test**

The post-test was used to discover the result of the students' reading comprehension test after giving the sequence of treatment. This test was given in the last meeting to students. In the post-test, the test was 14 questions multiple-choice about finding the main idea, stated detailed information, and implied meaning of analytical exposition text. Several students did not come to the class on the day the post-test was running. Then, the researcher did the post-test with two sessions; online post-test and offline post-test. The result of the post-test is shown on the frequency distribution of post-test score data in table 4.2 as follows:

Table 4.2

Frequency Distribution of Post-Test Score

No	Class Interval	Class Boundary	Midpoint	F-absolute	F-relative
1.	35-42	34.5-42.5	38,5	3	20%
2.	43-64	42.5-64.5	53,5	2	13%
3.	65-78	64.5-78.5	71,5	6	40%

4.	79-85	78.5-85.5	82	3	20%
5.	86-92	85.5-92.5	89	1	7%
Total				**N: 15**	**100%**

Table 4.2 of the frequency distribution of post-test described the score of students' reading test at range 35-42, there are three students. Furthermore, there are two students got a score in the range of 43-64. In the range, 65-78 are six students in the post-test result. Next, three students achieved a score in the range 79-85. Then, only one student who got the score in the range 86-92.

According to minimum completeness criteria, it can be concluded that eleventh of students achieved a score above the completeness criteria. Then, four students got a score below the completeness criteria. Therefore, it was proved that the post-test scores are higher than the pretest scores. Then, the data was indicated in the histogram graph. It was shown below:
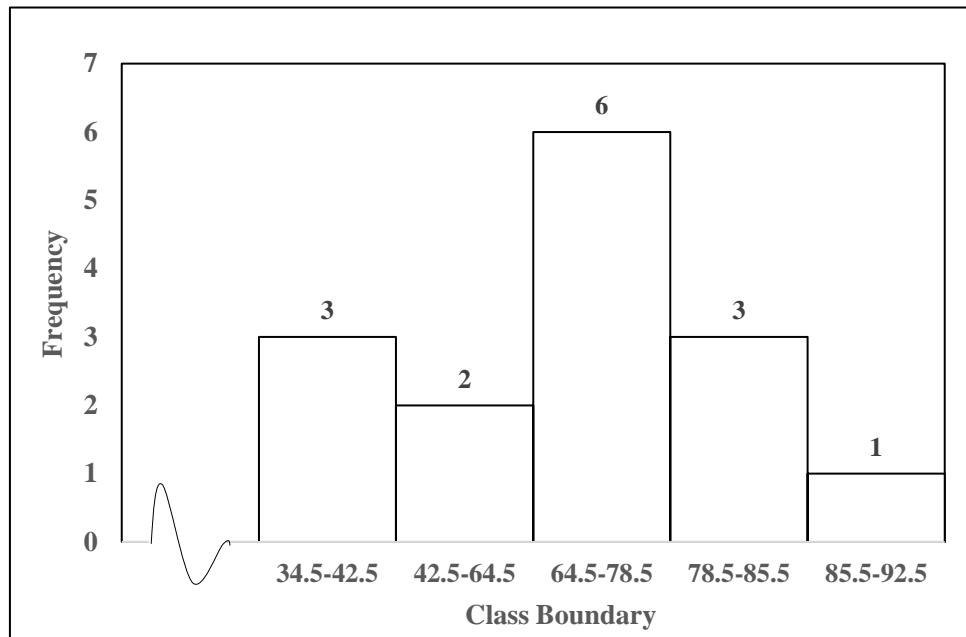
Figure 4.2. Histogram Graph of the Post-test Score

According to the histogram graph above, it can be seen that the highest score of post-test is in the range 85.5-92.5. Meanwhile, the lowest post-test score is in the range 34.5-42.5. Based on the data, it can be concluded that the post-test result is an increasing score than the pre-test.

4. **Calculating the Mean of Gain**

The calculating mean of gain determines the average of gain the result Y (post-test) subtracted X (pretest). It is essential to know the gain score before calculating the mean of gain. Therefore, the pretest and post-test should be calculated. The pretest score is decreased by the post-test score for getting the gain. The result of gain is added as the total amount of difference. It was calculated as follows:

$$M_d = \frac{\sum d}{n}$$

$$M_d = \frac{577}{15}$$

$$= 38.$$

Based on the data above, the total of d ($\sum d$) is 577, and the sample is 15. Then, the mean of gain is 38. This number will be used to know the deviation of gain.

5. **Calculating Deviation of Gain**

The gain deviation calculation is used to find the difference between the score gain and the mean gain. The calculation of the gain deviation is as follows:

$$X_d \quad = d - M_d$$

$$= 47 - 38$$

$$= 9.$$

The data showed that the students received the gain score from the pre-test, and the score from the post-test was 47. The post-test score calculates its value as 78, and the pretest score is 31. Since the mean total gain is 38, the gain deviation is nine for the final student's score.

6. **Calculating T-test**

Calculating the t-test means finding the value of the t-test. The aim of calculating the t-test is to find out if there is a difference in the mean values of the sample after receiving the treatments. Then, the researcher knows the effect of the GI technique on the students' reading comprehension. The calculating of the t-test is as follows:

$$t = \frac{M_d}{\sqrt{\dfrac{\sum x_d^2}{n(n-1)}}}$$

$$t = \frac{38}{\sqrt{\dfrac{3949}{15(15-1)}}}$$

$$t = \frac{38}{\sqrt{\dfrac{3949}{15(14)}}}$$

$$t = \frac{38}{\sqrt{\dfrac{3949}{210}}}$$

$$= \frac{38}{\sqrt{18.8}}$$

$$= \frac{38}{4.33}$$

$$= 8.7$$

Based on the calculating result, it shows that the t-test value is 8.7. After that, to know whether there is a difference in average score or not. It will be compared with the degree of freedom to prove whether the hypothesis is accepted or rejected.

7. **Testing the Hypothesis**

The researcher should find the degree of freedom (d*f*) value before testing the hypothesis. The calculation is as follows:

d*f* $= N - 1$

d*f* $= 15 - 1$

= 14.

Based on the data above, the degree of freedom is 14. Afterwards, the researcher looked for the t-table value. Sudijono (2019:404), the degree of freedom (d*f*) of 14 in the t-tabel at the significance level 0.05 is 2.14. According to the calculation before, the result of the t-test is 8.7, and the value of t-tabel is 2.14. Meanwhile, the result of the t-test is (8.7 > 2.14). It is shown that the value of the t-test is higher than the t-tabel. Therefore, the alternative hypothesis of this research (Ha) is accepted, and the null hypothesis (Ho) is rejected. It means Group Investigation (GI) technique affects students' reading comprehension.

B. Discussion

Based on the result of the research, there is an effect of the use of Group Investigation (GI) technique on students' reading comprehension. It can be seen from the differences in students' scores between pretest and post-test. This finding supports the theory from the previous research by Girsang (2014) and Setiawan, Purwati (2015) that the GI technique affects students' reading comprehension. They found that the GI technique is able to make students interested and they also can communicate and interact well in studying English, especially in reading. It means, the GI technique has a positive effect to be applied in teaching reading, especially in reading comprehension.

It is also confirmed by the theory of Somadayo (2011:10) who stated that reading comprehension is a skill of getting meaning through students' knowledge and experience. It means, the students practiced it with other

students based on their group during the treatment, and it looked more meaningful for getting their comprehension in learning reading.

In addition, the result was in line with Slavin (2008) that the Group Investigation (GI) technique in one of the cooperative learning methods is helpful to achieving personal learning goals by conducting a group learning goal. By dividing students into groups during the treatment, each student in the group collaborated or cooperated to help another student who cannot still understand the content of the reading text.

In the second and the third treatment, the students actively participated in the group discussion to share their opinion and confirm their comprehension of each other. They also participated in dividing the job among other students in the group to answer the questions that had been given by the teacher; the result was in line with Setiawan (2015).

Besides, the general ability of outcomes is limited by the sample condition when in the field. The researcher encountered a reduced sampling because of the pandemic and the weather conditions at that time. At that time, there were just 15 students who attended the class during the research. Besides, five students rarely attend the class during this second semester. Thus, future research should take into account the condition of the population in the field. He/She should observe them in detail.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher compiled the research entitled "The Use of Group Investigation (GI) Technique on Students' Reading Comprehension." The study was conducted from 7th February until 12th February 2022. The technique was applied at *SMK Qotrunnada Al-Ilmi Cijeruk*. The research sample was 15 students of eleventh grade. Based on the result of the calculated data, the Group Investigation (GI) Technique affects students' reading comprehension.

Based on the data before, the researcher finds that the eleventh-grade students of *SMK Qotrunnada Al-Ilmi* have increased their reading comprehension in analytical exposition text. It can be seen that the post-test score is better than the pretest score. Furthermore, the result also proves that the t-test value is higher than the t-table value. It means the alternative hypothesis (Ha) is accepted. Therefore, the GI technique affects students' reading comprehension, especially in analytical exposition text.

Concisely, Group Investigation (GI) technique is an appropriate and valuable technique to foster students' reading comprehension. In other words, it can help students comprehend the text, especially an analytical exposition text. Therefore, the Group Investigation (GI) technique can be applied as an alternative strategy to facilitate students in understanding the text.

B. Suggestion

Based on the result of the research, there is a suggestion that it might be helpful for English teachers and further researchers. First, the Group Investigation (GI) technique is suggested for English teachers to teach reading. In applying this technique, the teacher should prepare an exciting theme or familiar topic for students. It can make students to feel enthusiastic about the learning process in the class. In case the researcher was only focused on steps of the technique while conducting this research. It makes it difficult for the students to do the task. Then, the researcher believes that achieving the learning goal depends on the teacher whether or not they can apply the exciting technique and prepare good media and appropriate material to support the students to motivate them in the learning process, especially in reading skills. Then, the GI technique is the new solution for teaching reading comprehension.

Second, this research is suggested for further researchers interested in researching reading comprehension. In conducting this research, there was limited time, and the treatments were done in just three meetings. While conducting the research, the treatment did not run well. Hence, it is suggested for further researchers to find teachers' appropriate time and to build good coordination in order to make the treatment more effective and run well

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READING COMPREHENSION

TIME 40 MINUTES

Name :

Class :

Direction: In this section you will read several passages. Each 1 is followed by several questions. You are to choose the best answer, A, B, C or D, to each question. Answer all questions about the information in a passage on the basis of what is **stated** or **implied** in that passage and **the main ideas**.

Questions 1-2 refer to the following passage.

The use of formalin and other dangerous preservatives in food has been a serious problem for three reasons. Firstly, formalin is not for human beings, but it is for biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course when it is used as a food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes people's health really in danger. When the control is weak and the use of formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons. Fish or food traders still sell their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses?

Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

1. How many reasons are used to support the writer's opinion?
   A. One reason
   B. Two reason
   C. Three reason
   D. Four reason

2. Based on the facts above, the writer suggests that....
   A. People have to avoid consuming formalin in their food.
   B. People should add 100% solution of formaldehyde in water
   C. The food preservative is required to make the food delicious
   D. Food seller is supposed to pour formalin for vegetables and food products

Questions 3-4 refer to the following passage.

There is no best way to deal with pests in Agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm products.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed. Lastly, some pesticides affect non-targeted plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding the ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment. Therefore, integrated pest management is a safe and more effective option to fight pests in agriculture and livestock.

3. Which of the following is not directly affected by pesticides used?
    A. Plants
    B. Ecology
    C. Environment.
    D. Human Beings

4. What can you infer from paragraph two and four?
    A. The fourth paragraph supports the idea stated in paragraph two.
    B. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four.
    C. Both paragraphs tell about the disadvantages of using pesticides
    D. Both paragraphs tell about how pesticides affect the quality of farm products.

Questions 5-6 refer to the following passage.

People read for different reasons and purposes. Newsreaders, for example, reading for a living and students read for learning. Others read for knowledge and some read for enjoyment and pleasure.

Newsreaders are specially trained to read the news accurately, carefully, and distinctively. Students have to read textbooks to absorb the contents in their memories for examination. Businessmen, politicians, scientists, and lecturers read for knowledge, others read to kill time, or for enjoyment and pleasure.

Nevertheless, good books are not cheap. One way to minimize the cost is by exchanging books with friends. The other way is by going to book rentals or borrowing books from libraries.

Sometimes, there are many book exhibitions held in big cities. Some publishers take these kinds of events as an opportunity to offer huge discounts. Books lovers can take this opportunity to get many books at a low cost.

5. Why do people read?
   A. Everyone does it because he/she has nothing to do
   B. Some people read to practice their voice
   C. They want to show off their knowledge
   D. Some people do it for a living, some for learning, some for knowledge, and some for pleasure

6. Good books are sometimes expensive. What can people do to minimize the cost?
   A. Borrow books from libraries
   B. Make a copy of the books
   C. Read the books at the bookstore
   D. Wait patiently until sale season

Question 7 refers to the following passage.

There are many reasons for keeping dogs as pets in the city area, but many people feel that keeping pet dogs should not be allowed in the city. Dogs are often not taken care of properly. They are kept in small backyards and rarely taken for walks. They are left in the yard all day by themselves while the family is at work. Very little attention is given to the dog and it is not a very good life for it. It is no wonder why these dogs bark and disturb the neighbors and become a nuisance to the community.

On the other hand, not all people treat their dogs this way and why should the people receive a lot of pleasure and enjoyment from dog's suffering? Dogs can make a lonely person's life happy or make wonderful playmates. It can also teach a child responsibility as they not only get to lay with the dog, but also need to exercise, feed, and care for the dog

I feel that we should be allowed to keep dogs in the city, because if it is taken care of properly, dogs can be a great source of pleasure. As a child I used to enjoy playing and taking care of my pet. There is no greater loyalty a person can get than from a well-cared dog.

7. The main idea of the last paragraph is....
   A. Pet dogs are loyal animals
   B. Pet dogs are more loyal than humans

C. Dogs can be a great source of pleasure

D. The writer has no objection to keeping dogs in the city

Questions 8- 9 refer to the following passage.

Vegetarians

There are many reasons why people become vegetarians, including personal health, the environment, and the economy.

A vegetarian is a person who does not eat meat, poultry, and fish. Vegetarians mostly eat fruit, vegetables, legumes, grains, seeds, and nuts. Vegetarians also consume eggs and dairy products, but they avoid meat products, such as beef, chicken stocks, and gelatin.

According to research, vegetarians have lower risk of heart disease, high cholesterol, diabetes, obesity, and high blood pressure. This may happen due to a healthy vegetarian diet, which has low fat but high fiber.

However, a vegetarian diet can be high in fat if it includes excessive amounts of fatty snacks, fried food, whole dairy products, and eggs.

At the same time, a vegetarian diet can be simple and easy to prepare. Therefore, a vegetarian diet must be well-planned to prevent and treat certain diseases.

8. Why does a vegetarian have a lower risk of many diseases? They . . .
   A. eat vegetables every time.
   B. consumes low fat but high fiber food.
   C. avoid excessive amounts of fatty snacks.
   D. have well-planned agenda of what to eat

9. According to the text, which of the following statements is true?
   A. Being a vegetarian helps keep your body strong.
   B. Eggs do not contain any fat or fiber.
   C. Vegetarians do not consume gelatin.
   D. Vegetarian have high cholesterol

Questions 10-11 refer to the following passage.

Online Shopping

The internet has generated many changes in our lives. It has changed the way we communicate and access information.

The internet also has changed the way we buy things. In today's life, online shopping is growing rapidly. It has become a new culture in every country.

Buying things online is very easy. The only thing to do is to go to a certain website, which sells the product you need. The search engine on the web also enables us to find things fast with various choices.

After the product is chosen and the payment is made, the online shopper should only wait for three to five days until the thing purchased comes to his/her

door. Another good advantage of online shopping is that things may be cheaper than in real stores.

On the other hand, online shoppers should be careful in choosing products. Sometimes, you do not get what you need. Another big problem is the quality of the things can be less than similar items in real stores. That's the reason why online shoppers must thoroughly check products offered.

10. What does the text mainly talk about?
    A. The benefits of online shopping.
    B. The procedure of shopping online.
    C. Things to do when online shopping.
    D. The pluses and minuses of online shopping.

11. How can online shoppers choose products? They have to . . .
    A. go to real shops.
    B. have an account.
    C. have a computer.
    D. visit the shop site.

Questions 12-13 refer to the following passage.
Topeng Monyet

Thousands of macaques are bred or captured from the wild to be used as street performers, or known as "topeng monyet". The macaques are used to perform street shows; wearing funny masks, riding bicycles, performing acrobatic moves and doing amusing things. However, such shows should be banned for a few reasons.

First, topeng monyet is a kind of exploitation of monkeys for money. The monkeys are hung from chains for long periods to train them to walk on their hind legs like humans. Their teeth are extracted so they can't bite and they are tortured to remain obedient. The monkeys are often outfitted in dresses and cowboy hats and forced to carry parasols or ride mini bikes. This animal abuse will definitely hurt the monkeys.

Second, the ban on masked monkey shows can help improve public order. Topeng monyet is often performed when traffic is backed up at notoriously congested intersections. This will disturb the sight and create traffic jams for many motorists or pedestrians will slow down to watch the shows.
Third, banning the dancing monkeys is a necessary public health measure. It is important to rescue the monkeys from street performances and help prevent diseases carried by the monkeys.

The monkeys used in topeng monyet may not be healthy and may have potential for some diseases such as tuberculosis and hepatitis.

Considering the reasons stated above, topeng monyet should be banned for it exploits the monkeys, causes traffic jams and spreads illnesses such as tuberculosis and hepatitis.

12. *Topeng monyet* should be banned because . . .
    A. It helps improve public orders.
    B. It distracts one's sight and disrupts traffic.
    C. It frightens the street users.
    D. It makes people laugh.

13. How are the monkeys mistreated?
    A. They are tortured to be obedient.
    B. They are placed in old cages.
    C. They are left hanging on trees.
    D. They are forced to eat a lot.

Question 14 refers to the following passage.

I strongly believe that mobile phones are necessary. My reasons for this belief are that these phones are convenient for business people who travel a lot, and they are handy for emergencies.

To begin with, mobile phones are necessary in the case of emergencies. For instance, if you fall down a set of stairs in a building and are badly injured and can't reach a pay phone, it is handy to have one to use. Or, if your car breaks down in the middle of the night in a strange neighborhood, it would be dangerous to leave it in search of a public phone booth.

My other main reason is that mobile phones are convenient for business people. For example, if you are out of the state or even overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. You can even send faxes or messages and use the internet with your mobile.

In conclusion, I believe that mobile phones have now become a necessary part of everyday life. Instant communication will ensure that information can be passed on with a simple press of a button. Whether this is to do with business or personal information or emergencies, it goes to show that they are necessary in the new millennium.

14. How many reasons are used to support the writer's opinion?
    A. One reason
    B. Two reasons
    C. Three reasons
    D. Four reasons

Questions 15-16 refer to the following passage.

The Importance of Making the Environment Clean

The environment is a useful place for humans, plants, and animals to do their activities in the world. Without a clean environment, we cannot do our activities in the world, especially if the environment was destroyed by us.

Firstly, for making our environment clean, we can do small things, such as plant the trees. Planting trees along the road or anywhere can avoid the air pollution which can endanger all of us and even air pollution makes us have diseases, such as asthma and bronchitis.

Secondly, throwing the trash into the dustbin is another way to keep our environment. Green and clean. However, throwing the trash into the dustbin is a great behavior even if it can keep our environment clean, avoid the odor, avoid the flood, and others.

From all explanations above, we can conclude that making the environment clean is absolutely important for us, because it can make our life more healthy as long as we keep the environment clean.

15. What is the main idea of the first paragraph....
    A. Environment clean is absolutely important for us.
    B. Throw the trash into the dustbin.
    C. We can not do our activities in the world.
    D. The environment is a useful place.

16. How many arguments are in the text above....
    A. 2 arguments
    B. 4 arguments
    C. 1 argument
    D. 3 arguments

- Good Luck -

READING COMPREHENSION
PRETEST
RUBRIC

1. **C**

2. **A**

3. **D**

4. **C**

5. **D**

6. **A**

7. **D**

8. **A**

9. **A**

10 **D**

11 **D**

12 **A**

13 **A**

14 **B**

15 **D**

16 **A**

$$\frac{Nilai\ diperoleh}{Nilai\ Keseluruhan}\ X\ 100$$

INDICATOR ITEMS
1. Main Idea   : Question Number 7, 10, 15
2. Stated Detail Information : Question Number 1, 3, 5, 6, 8, 9, 11, 12, 13, 14, 16
3. Implied Meaning   : Question Number 2, 4

SCORE
True   : 1

False   0

READING COMPREHENSION

TIME 40 MINUTES

Name   :

Class   :

Direction: In this section you will read several passages. Each 1 is followed by several questions. You are to choose the best answer, A, B, C or D, to each question. Answer all questions about the information in a passage on the basis of what is **stated** or **implied** in that passage and **the main ideas**.

Questions 1-2 refer to the following passage.

Online jobs are selected as part-time employment for many people, and some have been taken more seriously. A growing number of people are willing to take a job online. Working online has its advantages if we manage effectively.

It offers flexibility and convenience that no other job can give. We can work from home with minimal investment and get a good income. The idea of adding weight to our pocket and making life easier and comfortable is the most reassuring.

The reason behind this great opportunity is that every day there are new companies to join. Every day and every minute men are seeking information about everything under the sky of the internet. As we know, the Internet is the answer to every question, web sites need to update each section and also add reports on developments that have recently joined. Therefore, it is an expensive space for articles.

There are a number of jobs we can work online. Some of them which I strongly recommend are writing, marketing, stock trading, and online education.

Having an online job is a good opportunity to try it beyond all limits, working hours, incomes, as well as chances.

1. What is the main idea of the 4th paragraph?
    A. There are new companies to join everyday.
    B. It offers flexibility and convenience than other jobs.
    C. There are a lot of jobs we can do online.
    D. There are a number of job seekers who find online jobs everyday.

2. According to the text, we agree with the writer's statements that.....
    A. encourage people to apply online job
    B. discourage people to search for a living online
    C. help people miss their opportunity to seek for job
    D. persuade people to apply job through conventional way

Question 3 refers to the following passage.

The use of formalin and other dangerous preservatives in food has been a serious problem for three reasons. Firstly, formalin is not for human beings, but it is for biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course when it is used as a food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes people's health really in danger. When the control is weak and the use of formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons. Fish or food traders still sell their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses?

Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

3. How many reasons are used to support the writer's opinion?
   A. One reason
   B. Two reason
   C. Three reason
   D. Four reason

Question 4 refers to the following passage.

To improve comfort and cleanliness at our school, the number of dust bins should be increased. When we look at classrooms, school corridors and schoolyards, there are paper mineral water cups, straws, and napkins here and there. The condition of uncleanliness and discomfort really hinders the learning and teaching environment. Litters are thrown carelessly to cause disease, especially empty plastic cups or glasses. They can be filled out with water coming from the rain. This can be placed for dengue mosquitoes to spread out.

Besides, this rubbish can deteriorate the scene. Well painted walls and green schoolyard do not mean anything, litter is scattered everywhere.

Anyway, I notice that most of the students in our school have responsibilities for the school environment. They put their litter in the proper places. But some are not diligent enough to find the dust bins. The number of dust bins in our schools are not enough. One dustbin should be put beside each of the steps, outside of the classrooms, and some more also in the corridors.

Probably one dustbin should be in every ten meters. So when students want to throw away their litter, they can find the dustbins easily.

When school is equipped with sufficient dust bins, we do not have problems of freak and discomfort anymore. Our school will be very clean and become a nice place to study.

4. What's the author's main idea of paragraph 1?
    A. They must add the number of dust bins for school hygiene.
    B. They must be responsible for the school environment.
    C. Dust bins must be placed every ten meters.
    D. Rubbish is shabby scenery.

Question 5 refers to the following passage.

Nowadays, the police have been applying the new regulation concerning the use of seat belts. In European countries, this regulation has been applied for a long time. However, this new regulation has become controversial and is an interesting topic to discuss. Here are some of the arguments.

The use of seat belts has been proven to reduce the risk of injury or death in an accident. Seat belts have become a standard component in cars. The research shows that most car accidents will cause an injury to the head. Frequently, drivers or the passengers driving without seat belts die because of this. By wearing the seat belts, the injury will not happen since belts restrain our body on the car seat when the accident happens.

Unfortunately, many cars, especially the old ones, don't have seat belts. This is because the traffic conditions in the past were unlike the recent traffic conditions. The designer of old cars didn't consider a seat belt as an important part. Besides, the drivers wearing the seat belt will think that they are completely safe, so they may drive carelessly. They are safe, indeed, but how about the safety of others?

The seat belt is only one of the ways to reduce the risk of car accidents. It doesn't mean that we are completely safe. In short, our safety depends on ourselves.

5. What is the main idea of paragraph 3?
    A. old cars do not use seat belts
    B. the old cars have seat belts for their safety
    C. the drivers wearing seat belts may drive carefully
    D. the old cars' designers considered a seat belt as an important part.

Questions 6-8 refer to the following passage.

In Australia there are three levels of governments, the federal government, state governments and local governments. All these levels of government are necessary. This is so for several reasons. First, the federal government is necessary for the big things. They keep the economy in order and look after like defense. Similarly, the state governments look after the middle-sized things. For example, they look after law and order, preventing things like vandalism in school. Finally, the local government looks after the small things. They look after things like collecting rubbish, otherwise everyone would have disease. Thus, for the reason above, we can conclude that the three levels of the government are necessary.

6. What is the main idea of this passage?
   A. Federal Government keep the economy in order
   B. There are three levels of governments in Australia.
   C. Local government looks after the small things.
   D. The three levels of the government are necessary.

7. The rubbish management is the responsibility of ….
   A. All governments
   B. Australia
   C. Federal government
   D. Local government

8. What is the conclusion of this text?
   A. All of the levels of government are necessary.
   B. All of the levels of government are not necessary
   C. Some levels of government are required.
   D. There are three levels of governments in Australia.

Questions 9-10 refer to the following passage.

The Dangers of Typing SMS while Driving.

The popularity of mobile devices has had some dangerous consequences. We know that mobile communications are linked to a significant increase in distracted driving which results in injury and loss of life. The National Highway Traffic Safety Administration reported that in 2010 driver distraction was the cause of 18 percent of all fatal crashes - with 3,092 people killed - and crashes resulting in an injury - with 416,000 people wounded. The Virginia Tech Transportation Institute found that text messaging creates a crash risk 23 times worse than driving while not distracted. Eleven percent of drivers aged 18 to 20 who were involved in an automobile accident and survived admitted they were sending or receiving texts when they crashed. Distracted driving endangers life and property and the current levels of injury and loss are unacceptable.

9. What does the passage tell us about the writer's opinion on the issue at hand?
   A. Text messaging creates more risk than undistracted driving.
   B. Mobile communication doesn't have any relation to accidents.
   C. Many people lost their lives because of injury.
   D. Distracted driving is still safe for the drivers.

10. From the text, we know that...
    A. Mobile phones should be banned in the street.
    B. Distracted driving makes accidents rarer.
    C. Most of the accidents were caused by the condition of the road.

D. Drivers involved in car accidents admitted they were texting when they crashed.

Question 11 refers to the following passage.

The emergence of the internet has given entrepreneurs many ways to make money. Writers are one group that have benefited from their talents as a result in the rise of internet-based jobs.

Blog writing is an increasingly popular way to earn money online determined by the owner of the blog. They are very popular because blogs are usually written on a certain subject area but can vary as its content is their simplicity to get up and running. There are many free websites out there that will help you set up your own blog if you choose to go that route because blog plus advertisement is a potential money.

Writing is also good money to earn money online. Make sure to gear your articles to promote and advertise your own business ventures. These articles are a freeway to market the products and services you offer for free. The most effective advertising with these articles comes from the dialogue box that is inserted at the end of each article. These dialogues boxes contain links to basically any website you like to drive traffic to. For instance, you might have one link in your dialogue box to a product you are selling and one to a blog where you are promoting and discussing other products. Writing takes some time to gain credibility through but once it's done earning potential can become very powerful.

11. From the text we can conclude that….
    A. Internet entrepreneurs get profit online.
    B. The Internet helps to get credibility online.
    C. Writing isn't a way to earn money online.
    D. Blog writing is potential earning online.

Questions 12-13 refer to the following passage.

Nowadays, computers are widespread. They are useful, especially for children. As a computer application, the internet is very useful. There is more information on the internet than in the world's biggest library.

Through the internet people can get friends all over the world. Although they have never seen each other, they get to know each other well. They can send an e-mail to each other. The computer is like a door to the world. Computer gamers are also great fun. They are better than TV. On TV you can watch a spaceship, but in a computer game you fly it.

In my opinion it is necessary to equip children with computers to help them learn and have fun.

12. What is the main idea of this passage?

A. The use of the computer in the world.
B. The benefits of using computers to children.
C. The un-advantage of the internet.
D. The effort in overcoming computer problems.

13. How is the computer very useful to society?
   A. Children spend less time playing with friends.
   B. People can acquire more information easily.
   C. Children can play many games on the computer.
   D. Computer games are very bad for children.

Question 14 refers to the following passage.

The number of damaged roads linking Jakarta with West Java has certainly provoked complaints from locals and road users. Take for example, the roads in Bekasi and Tangerang, which have been the focus of the media.

The poor condition of these roads not only jeopardizes road safety but also gives a squalid impression. Moreover, the condition will get worse when it rains.

The roads are transformed into water pools or puddles, which can easily cause accidents if motorists are not careful. No wonder if some people question why there are so many damaged roads and why repairs don't seem to last long. The government should pay special attention to these problems.

In my opinion, the road should be repaired using the right sort of asphalt, stones and sand. Repairs should be done carefully so that the roads can be prevented from constant damage. Otherwise, the repairs would be useless.
Taken from: Jakarta Post, 2005.

14. What is the main idea of paragraph four?
   A. Locals and road users complain to the local government about damaged roads in Jakarta.
   B. There are some questions from people about action to repair the roads.
   C. Damaged roads endanger the road users.
   D. The writer suggests the government to repair the damaged roads carefully.

- Good Luck -

READING COMPREHENSION
POST-TEST
RUBRIC

1.   C

2.   A

3.   C

4.   A

5.   A

6.   B

7.   D

8.   A

9.   A

10.   D

11.   A

12.   B

13.   B

14.   D

$$\frac{Nilai\ diperoleh}{Nilai\ Keseluruhan}\ X\ 100$$

INDICATOR ITEMS
1. Main Idea   : Question Number 1,4, 5,6, 12, 14
2. Stated Detail Information: Question Number 2, 3, 7, 9, 13
3. Implied Meaning   : Question Number 8, 10, 11

SCORE

True   : 1

False : 0

RESP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	TOTAL
																NO BUTIR															
#1	0	1	0	0	0	1	1	1	1	1	0	1	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	1	
#2	1	0	0	0	0	0	0	1	1	1	0	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	18
#3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
#4	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14
#5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
#6	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
#7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22
#8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24
#9	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
#10	0	1	1	0	1	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	4
#11	0	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9
#12	0	1	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
#13	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8
#14	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
#15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
#16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	32
#17	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	9
#18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	21
#19	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7
#20	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
JUMLAH	8	12	8	7	4	11	8	7	10	11	9	9	7	8	5	6	10	9	7	8	7	7	7	7	4	9	9	7	8	11	6
P	0.4	0.6	0.4	0.35	0.2	0.55	0.4	0.35	0.5	0.55	0.45	0.45	0.35	0.4	0.25	0.3	0.5	0.45	0.35	0.4	0.35	0.35	0.35	0.35	0.2	0.45	0.45	0.35	0.4	0.55	
Q	0.6	0.4	0.6	0.65	0.8	0.45	0.6	0.65	0.5	0.45	0.55	0.55	0.65	0.6	0.75	0.7	0.5	0.55	0.65	0.6	0.65	0.65	0.65	0.65	0.8	0.55	0.55	0.65	0.6	0.45	
MP	15.3750	15.6667	13.7500	16.5000	12.0909	16.8750	13.7143	14.6000	14.900	13.5356	17.3333	13.5714	16.1250	15.2000	16.0000	13.7000	15.2222	18.7143	18.5000	13.5714	18.0000	16.0000	17.2857	16.5000	11.6667	13.2222	13.2857	16.0000	11.1182	
MT	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	12.000	
ST	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	6.561	
rpbi	0.420	0.684	0.218	0.591	0.343	0.935	0.607	0.639	0.396	0.214	0.735	0.399	0.513	0.282	0.399	0.564	0.751	0.809	0.399	0.671	0.447	0.591	0.143	-0.046	0.498	-0.03				
r-tabel	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	0.444	
Status	D	V	D	V	D	D	V	V	D	V	D	V	D	V	D	V	V	V	V	D	V	V	V	D	D	D	V	D	D	

No	Nama Responden	Nomor Soal																														Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1	R#1	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	R#1
2	R#2	1	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	11	
3	R#3	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
4	R#4	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	14	
5	R#5	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	
6	R#6	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	
7	R#7	1	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	
8	R#8	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	
9	R#9	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	9	
10	R#10	0	0	1	1	0	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	
11	R#11	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	
12	R#12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	9	
13	R#13	1	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	7	
14	R#14	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	7	
15	R#15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	6	
	Jumlah	9	2	10	3	3	3	1	2	7	2	8	4	1	5	7	7	6	4	3	3	4	3	1	2	1	7	3	8	2	4	
	P	0.6	0.133	0.667	0.2667	0.2	0.2	0.067	0.1333	0.4667	0.1333	0.5333	0.2667	0.06667	0.3333	0.467	0.4667	0.2667	0.2667	0.2	0.2667	0.2667	0.0667	0.0667	0.1333	0.4667	0.2	0.5333	0.1333		
	q	0.4	0.867	0.333	0.7333	0.8	0.8	0.933	0.8667	0.5333	0.8667	0.4667	0.7333	0.93333	0.6667	0.533	0.5333	0.7333	0.7333	0.8	0.7333	0.7333	0.9333	0.9333	0.8667	0.5333	0.8	0.4667	0.8667		
	St	9.778	6.5	8.9	7.75	9.333	11	9	10.5	9.1429	9	8.75	9.75	14	7.6	9.571	9.2857	9.833	11.25	11			9.25	8.6	14	13	7	8	11.17	9	13.5	
	MT	8.467	8.467	8.467	8.4667	8.467	8.467	8.467	8.4667	8.4667	8.4667	8.4667	8.4667	8.4667	8.467	8.467	8.4667	8.467	8.4667	8.467	8.4667	8.4667	8.467	8.4667	8.4667	8.467	8.4667	8.467	8.4667	8.467	8.467	
	MP	3.044	3.044	3.044	3.044	3.044	3.044	3.044	3.0441	3.0441	3.0441	3.0441	3.0441	3.04412	3.0441	3.044	3.0441	3.044	3.0441	3.044	3.0441	3.0441	3.044	3.0441	3.0441	3.044	3.0441	3.044	3.0441	3.044	3.0441	
	r-hitung	0.528	-0.253	0.201	-0.142	0.416	0.047	0.262	0.2078	0.0687	0.0995	0.2542	-0.4858	0.06667	-0.201	0.339	0.2517	0.367	0.3514	0.4161	######	0.1552	0.031	0.4858	0.398	-0.189	0.4712	-0.077	0.5333	0.1333	0.6485	
	r-tabel	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	0.514	
	Status	V	D	V	D	D	D	D	V	D	D	D	D	D	D	D	V	D	V	V	D	V	V	V	D	D	V	D	D	D	V	

Appendix 3: *Data Penelitian*

THE RESULT OF PRETEST AND POST-TEST

Jumlah Resp	Skor		Gaind (d)	d^2
	Tes Awal	Tes Akhir		
#1	31	78	47	2209
#2	25	42	17	289
#3	31	78	47	2209
#4	37	85	48	2304
#5	37	78	41	1681
#6	43	71	28	784
#7	43	78	35	1225
#8	31	92	61	3721
#9	31	42	11	121
#10	18	50	32	1024
#11	12	71	59	3481
#12	25	85	60	3600
#13	37	85	48	2304
#14	25	35	10	100
#15	31	64	33	1089
TOTAL			577	332929
Md	38			

Jumlah Resp	Skor		Gaind (d)	Xd	Xd^2
	Tes Awal	Tes Akhir			
#1	31	78	47	9	81
#2	25	42	17	-21	441
#3	31	78	47	9	81
#4	37	85	48	10	100
#5	37	78	41	3	9
#6	43	71	28	-10	100
#7	43	78	35	-3	9
#8	31	92	61	23	529
#9	31	42	11	-27	729
#10	18	50	32	-6	36
#11	12	71	59	21	441
#12	25	85	60	22	484
#13	37	85	48	10	100
#14	25	35	10	-28	784
#15	31	64	33	-5	25
N=15 Md=38	457	1034	577		3949

FREQUENCY DISTRIBUTION OF PRETEST SCORE

Nilai TAD
31
25
31
37
37
43
43
31
31
18
12
25
37
25
31

MAX	43
MIN	12
Rentang	31
log15	1,17609126
K	5
P	6

Batas atas	Frequency
18	2
25	3
31	5
37	3
43	2
More	0

Nilai	Frekuensi
12 - 18	2
19 - 25	3
26 - 31	5
32 - 37	3
38 - 43	2

No	Class Interval	Class Boundary	Midpoint	F-absolute	F-relative
1	12 - 18	11.5 - 18.5	15	2	13%
2	19 - 25	18.5 - 25.5	22	3	20%
3	26 - 31	25.5 - 31.5	28,5	5	33%
4	32 - 37	31.5 - 37.5	34,5	3	20%
5	38 - 43	37.5 - 43.5	40,5	2	13%
Total				15	100%

FREQUENCY DISTRIBUTION OF POST-TEST SCORE

NILAI TAD
78
42
78
85
78
71
78
92
42
50
71
85
85
35
64

MAX	92
MIN	35
RENTANG	57
LOG15	1,17609126
K	5
P	11

Nilai	Frequency
35-42	3
43-64	2
65-78	6
79-85	3
86-92	1

Batas Atas	Frequency
42	3
64	2
78	6
85	3
92	1
More	0

No	Class Interval	Class Boundary	Midpoint	F-absolute	F-relative
1.	35-42	34.5-42.5	38,5	3	20%
2.	43-64	42.5-64.5	53,5	2	13%
3.	65-78	64.5-78.5	71,5	6	40%
4.	79-85	78.5-85.5	82	3	20%
5.	86-92	85.5-92.5	89	1	7%
Total				15	100%

Appendix 4: Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

(Meeting 1)

Satuan Pendidikan	: SMK QOTRUNNADA AL'ILMI
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: XI/II
Jenis Text	: *Analytical Exposition Text*
Aspek/*Skill*	: *Reading*
Alokasi Waktu	: 2 x 20 menit

A. Kompetensi Dasar (KD) dan Indikator Pencapaian Kompetensi (IPK)

Kompetensi Dasar	Indikator
3.22 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya.	3.22.1 Mengidentifikasi unsur teks beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya. 3.22.1 Menganalisis ciri-ciri fungsi sosial beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya.

B. Tujuan Pembelajaran

Setalah mengikuti serangkaian kegiatan pembelajaran menggunakan pendekatan *Scientific Approach*, model *Cooperative Learning,* teknik Grup Investigasi (GI) siswa diharapkan dapat mengidentifikasi dan menganalisis unsur teks dan fungsi sosial beberapa teks ekposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya dengan cermat.

C. Materi Pembelajaran

1. Teks Analitis

   Definition: An analytical exposition text is a form of an essay or an argumentative text.

Social Function: to persuade the reader or listener that something is the case (good, bad, necessary, harmful, needs to do, beneficial, etc)

Text 1: The Unhealthy Fast Food

Fast food nowadays is considered a normal eating venture. People are not just eating out on special occasions or weekends anymore. It means that all the time they mostly eat fast foods. However is fast food good for health?

Fast food has its popularity in the 1940's. Within a few years, fast-food operations popped up everywhere. With the compelling rise in fast-food restaurants since the 1940's, oddly it started the rise in obesity and cancer during that same time period.

Fast food is highly processed with a wide array of additives. To ensure fast food's low cost, the fast food products are made with highly-processed ingredients to give it shelf-life, to hold consistency, and to enhance flavor. Fast food is altered from its original healthy form.

It is not the calories in fast food which damage health and waistline. It is the chemical additives such as aspartame and MSG (monosodium glutamate). Studies show that the chemical additives lead to weight and disease issues.

So, there is absolutely nothing nutritional about fast food. Fast food simply feeds hunger and craving.

Source: www.criticalbench.com/unhealthy_fast_food.htm

In this part: Investigate and answer the questions below the text by your group!

1. How to find main idea on the text?
2. After you read and investigate the text, please write the main idea in every paragraph based on the text?

Text 2: Students Need Laptop

Laptop is important for student. First, modern schools tend to apply fast transferring knowledge because the school needs to catch the target of curriculum. Every subject will tend to be given in demonstrative method. Consequently students need extra media cover the subject. Since there is a laptop on every students' desk, this method will help student to get better understanding.

Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information. The best is that the shop has service of online shopping. The students just need to brows that online

shop, decide which computer or laptop they need, then complete the transaction. After that the laptop will be delivered to the students' houses. That is really easy and save time and money.

From all of that, having mobile computer is absolutely useful for students who want to catch the best result for their study. Buying laptop online is advisable because it will cut the price. This online way is recommended since online shop also provide several laptop types. Students just need to decide which type they really need.

In this part: Investigate and answer the questions below the text by your group!

1. How to find main idea on the text?
2. After you read and investigate the text, pleas write the main main in every paragraph based on the text?

Text 3: Controlling Children Using Computer is Advised

Computer and internet are useful as well as powerful. Information about health and safe usage of computer and Internet, especially for children, should be owned by each family. Computer connected to internet is powerful way to socialize with others. It can be good but also bad effect. Recently we hear a lot of children get the advantage of social networking sites but we often see the news about the disadvantage of it for children. Healthy and safety of computer and Internet usage should continue to be campaigned.

The role of parent in assisting and directing children in using computer is very necessary. Installation of software monitor such as key logger which has function to watch and note all activities relating to keyboard usage is helpful but not enough to protect children from potential harms. Children tend to hide what they have done in front of the computer to their parent. They see that all of they have done are their privacy and no one may know.

We cannot prevent children from using computer because it is multifunctional. However, many parents worry about what their kids do in front of the computer; whether they are doing homework or even just playing games or spending all time to surf internet which is the materials do not fit with his age. There is a tendency, especially teenagers, want to become acquainted with many strangers outside. The lack parental supervision of children's activities is likely to pose a potential danger to them. So parental monitor against the use of computers needs to be done from time to time.

Source:http://understandingtext.blogspot.com/2020/08/16-examples-of-analytical-exposition.html

In this part: Investigate and answer the questions below the text by your group!

1. How to find main idea on the text?
2. After you read and investigate the text, please write the main idea in every paragraph based on the text?

Text 4: People's Reason of Reading

People read for different reasons and purposes. Newsreaders, for example, read for a living, and students read for learning. Others read for knowledge, and some read for enjoyment and pleasure.

Newsreaders are specially trained to read the news accurately, carefully, and distinctively. Students have to read textbooks to absorb the contents in their memories for examination. Business people, politicians, scientists, and lecturers read for knowledge, and others read to kill time or for enjoyment and pleasure.

Nevertheless, good books are not cheap. One way to minimize the cost is by exchanging books with friends. The other way is by going to book rentals or borrowing books from libraries.

Sometimes, there are many book exhibitions held in big cities. Some publishers take these kinds of an event as an opportunity to offer huge discounts. Books lovers can take this opportunity to get many books at a low cost.

In this part: Investigate and answer the questions below the text by your group!

1. How to find main idea on the text?
2. After you read and investigate the text, please write the main idea in every paragraph based on the text?

D. Metode Pembelajaran

Pendekatan : Scientific Approach

Model : Cooperative Learning

Metode : Group Investigation

E. Media, Alat dan Sumber Pembelajaran

Media : Worksheet dan teks analytical ekspotition

Alat : Whiteboard, Marker, paper

Sumber Pembelajaran : Buku paket siswa kela XI "Pathway to English for

Senior High School Grade XI General Programme"

dan "Stop Bullying Now"

KEGIATAN	DESKRIPSI KEGIATAN	WAKTU
Pendahuluan	- Guru melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran. - Guru memeriksa kehadiran siswa. - Guru mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman siswa dengan materi/tema/kegiatan sebelumnya. - Guru memberitahukan tentang kompetensi dasar dan tujuan pembelajaran yang harus di capai oleh siswa.	5 menit
Kegiatan Inti	➢ *Identifying the Topic and Organization Pupils into Research Groups* - Guru membagi siswa kedalam beberapa kelompok. Setiap kelompok terdiri dari 5 siswa. - Guru menunjukan beberapa teks analytical eksposition dengan berbagai topic. - Siswa diminta untuk memilih salah satu topik dari teks yang diberikan guru untuk diinvestigasi. ➢ *Planning the Learning Task* - Guru dan siswa merencanakan prosedur, tujuan, dan tugas dari berbagai topic yang telah dipilih. ➢ *Carrying Out the Investigation* - Siswa diminta untuk berdiskusi secara berkelompok untuk mengumpulkan informasi terkait tugas atau topic yang telah direncanakan di step 2. - Siswa diperkenankan untuk berdiskusi dengan kelompok lain dan guru dan mencari sumber dari buku dan internet untuk mengumpulkan informasi. ➢ *Preparing the Final Report*	30 menit

	• Siswa diminta untuk menganalisis informasi yang telah diperoleh untuk dipresentasikan di depan kelas.
	
	➢ *Presenting the Final Report*
	
	    • Siswa diminta untuk mempresentasikan hasil dari investigasinya di depan kelas.
	
	➢ *Evaluation*
	
	    • Guru dan siswa mengevaluasi atas penampilan temannya di setiap grup.	

Penutup	• Dengan bimbingan guru, siswa menyimpulkan materi yang di pelajari. • Guru memberikan refleksi pembelajaran dengan menanyakan tentang *feeling* siswa setelah proses belajar mengajar. • Guru memberikan salam penutup.	5 menit

G. **Penilaian**

Lembar Kerja Peserta Didik (LKPD)

Name : ……………

Class : ……………

Date : ……………

Direction: Read this article carefully and write the main ideas of each paragraph in the text!

SAVE YOUR MONEY NOW!

You may be asking yourself why it is compulsory to save money. If you have enough to pay for everything you need, why should you worry about putting some money aside each month? There are a variety of reasons to begin saving money. Different people save for different reasons. Here are some reasons that you may consider saving your money.

One reason is for emergency funds. It is important to have an emergency fund set aside to cover unexpected expenses. This could cover an unexpected

car repair, improvements on your house, an illness or a sudden job loss. Ideally your emergency fund should be about three to six months of your expenses. In addition, you need to make sure you have a plan and good insurance in place to help you survive the unexpected financial events in your life.

Another important reason to save money is for your retirement. The sooner you start saving for retirement, the less you will have to save in the future. You can put your money to work for you. As you continue to contribute overtime you will be earning more interest on the money you have.

A third reason to save money is for vacation or secondary items. Your buying and negotiation power goes a lot farther when you have significant saving. You can save up for you tour to Bali or Europe. Your negotiation power is stronger if you have cash in hand on bigger purchases. You can also negotiate the price of the car much lower if you are willing to pay cash at the dealership.

Last but not least, the reason to begin saving money is for your future education. Each year more people return to school to earn their master or doctoral degrees. You may also consider saving for your child's education when time comes. Better educations usually demand expensive costs.

From the reasons mentioned above, it is unquestionable that saving money is a good habit and it is a compulsory, like an old proverb saying "forewarned, forearmed."

(Adapted from: Pathway to English for Senior High School Grade XI)

Paragraph	Main Idea
1	
2	
3	
4	
5	
6	

H. Rubrik Penilaian

1. Sikap

Indikator sikap aktif dalam pembelajaran

a. Kurang baik jika menunjukan sama sekali tidak ambil bagian dalam pembelajaran.

b. Cukup jika menunjukan ada sedikit usaha bagian ambil dalam pembelajaran.

c. Baik jika menunjukan sudah ada usaha ambil bagian dalam pembelajaran.

d. Sangat baik jika menunjukan sudah bagian dalam pembelajaran.

2. Pengetahuan

a. LKPD soal uraian dan pedoman perskoran

Jawaban Alternatif	Penyelesaian	Skor
1.		8
2.		8
3.		8
4.		8
5.		8
6.		8
	Jumlah	48

$$\text{Nilai} = \frac{Jumlah\ Skor\ diperoleh}{6} \times 10$$

Paragraph	Main Idea
1.	A Question why it is compulsory to save money.
2.	Saving money is used for emergency funds.
3.	Saving money is used for retirement.
4.	Saving money is used for entertainment.
5.	Saving money is used for paying education tuition.
6.	The importance of saving money.

Bogor, 8 Februari 2022

Mengetahui,

Guru Mata Pelajaran   Peneliti

Deri Guntardi Darusalam   Ai Nurlailiah

NUPTK. 7537767668130223   NPM. 031117041

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

(Pertemuan 1I dan III)

Satuan Pendidikan	: SMK QOTRUNNADA AL'ILMI
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: XI/II
Jenis Text	: *Analytical Exposition Text*
Aspek/*Skill*	: *Reading*
Alokasi Waktu	: 2 x 40 menit

A. Kompetensi Dasar (KD) dan Indikator Pencapaian Kompetensi (IPK)

Kompetensi Dasar	Indikator
3.22 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya.	3.22.1 Mengidentifikasi unsur teks beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya. 3.22.1 Menganalisis ciri-ciri fungsi sosial beberapa teks ekposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya.
4.14 Menangkap makna dalam teks eksposisi analitis tentang topik yang hangat dibicarakan umum.	4.14.1 Menguraikan pertanyaan-pertanyaan dari teks eksposisi analitis tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya.

B. Tujuan Pembelajaran

Setalah mengikuti serangkaian kegiatan pembelajaran menggunakan pendekatan *Scientific Approach*, model *Cooperative Learning,* teknik Grup Investigasi (GI) siswa diharapkan dapat mengidentifikasi dan menganalisis unsur teks dan fungsi sosial beberapa teks ekposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual sesuai dengan konteks penggunaanya serta dapat menguraikan jawaban dari pertanyaan-pertanyaan berdasarkan teks yang telah dipelajari dengan cermat.

C. Materi Pembelajaran

Text 1: The Dangers of using SMS while Driving

The popularity of mobile devices has had some dangerous consequences. We know that mobile communications are linked to a significant increase in distracted driving which results in injury and loss of life.

The National Highway Traffic Safety Administration reported that in 2010 driver distraction was the cause of 18 per cent of all fatal crashes – with 3,092 people killed – and crashes resulting in an injury – with 416,000 people wounded.

The Virginia Tech Transportation Institute found that text messaging creates a crash risk 23 times worse than driving while not distracted.

Eleven per cent of drivers aged 18 to 20 who were involved in an automobile accident and survived admitted they were sending or receiving texts when they crashed.

Distracted driving endangers life and property, and the current levels of injury and loss are unacceptable.

Source: http://www.fcc.gov/guides/texting-while-driving

In this part: Investigate the topic based on the text above with your group and please answer the questions below.

1. How many per-cent of driver distractions in the cause of all fatal crashes?
2. What does the text tell us about the writer's opinion on the issue at hand?
3. What can you infer from the last paragraph?

Text 2: Why is Learning English Important?

Language is the mean of communication. Most groups of society have their own languages. Some of them appear as the top global languages. Most people in the world hear about English, Arabic, and Mandarin. However, English is the most global spoken language. Then if a man wants to catch a global goal, he has to master English.

Everyone recognize that English is an international language. English is used in writing and speaking by many people all over the world. It can be either as a first or second language. We even hear British, American, Australian, and even Singaporean English. Those various names of English are used as the first language in those countries. Furthermore, some countries have their own languages as a mother language but also use English mostly in daily communication.

Besides usage in daily interaction, English is also used as a key to open doors leading to scientific and technical knowledge. No wonder we find manual

guides and instructions for many devices written in English. Even if we have a pack of instant noodles, we will see the cooking instruction also written in English. This transfer of science will include many countries in economic, social and political development.

Finally, the most easily seen in the importance of learning English is that most top requirement in filling job opportunities is the ability to use English; active or passive. Job applicants who master English are more favorable than ones who do not.

The above facts prove that everybody needs to learn English if he likes to greet the global era.

In this part: Investigate the topic based on the text above with your group and please answer the questions below.

1. What is the important thing and opinion presented by the writer?
2. What are reasons on such important idea?
3. What can you infer from the sentence "if a man wants to catch a global goal, he has to master English"?

Text 3: Online Job

Online jobs are selected in part-time employment for many people, and some have been taken more seriously. A growing number of people are willing to take a job online working online has its advantages if we manage effectively.

It offers flexibility and convenience that no other job can give. We can work from home with minimal investment and get a good income. The idea of adding weight to our pocket and makes life easier and comfortable is the most reassuring.

The reason behind this great opportunity is that every day there are new companies to join. Every day and every minute men are seeking information about everything under the sky of the internet. As we know, the Internet is the answer to every question, web sites need to update each section and also add reports on developments that have recently joined. Therefore, it is an expensive space for articles.

There are a number of jobs we can work online. Some of them which strongly recommended are writing, marketing, stock trading, and online education.

Having an online job is a good opportunity to try, it beyond all limits, working hours, incomes, as well as chances.

In this part: Investigate the topic based on the text above with your grouph and please answer the questions below.

1. What is online job?

2. According the text, we agree with the writer's statements that……

3. What can you infer from the text?

Text 4: The Use of the Formalin

The use of formalin and other dangerous preservatives in food has been serious problem for three reasons. Firstly, formalin is not for human beings, but it is for biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course, when it is used for food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes the people's health is really in a threat. When the control is weak and the use formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons. Fish or food traders still sell their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses?

Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

In this part: Investigate the topic based on the text above with your group and please answer the questions below.

1. How many reasons are used to support the writer's opinion?

2. Why is formalin dangerous human's body?

3. Based on the facts above, the writer suggests that….

Materi Pembelajaran III

Text 1: The Importance of Sleep

Sleep plays a vital role in good health and well-being throughout your life. Getting enough quality sleep at the right times can help protect your mental health, physical health, quality of life, and safety. Why Is Sleep Important?

Sleep helps your brain work properly. While you're sleeping, your brain is preparing for the next day. It's forming new pathways to help you learn and remember information.

Studies show that a good night's sleep improves learning. Whether you're learning math, how to play the piano, how to perfect your golf swing, or how to drive a car,

sleep helps enhance your learning and problem-solving skills. Sleep also helps you pay attention, make decisions, and be creative.

Physical Health often relate to quality sleep. It plays an important role in your physical health. For example, sleep is involved in healing and repair of your heart and blood vessels. Ongoing sleep deficiency is linked to an increased risk of heart disease, kidney disease, high blood pressure, diabetes, and stroke.

Besides that, sleep also helps maintain a healthy balance of the hormones that make you feel hungry (ghrelin) or full (leptin). When you don't get enough sleep, your level of ghrelin goes up and your level of leptin goes down. This makes you feel hungrier than when you're well-rested

Source: http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/why

Direction: Invistigate the text above and answer the questions below the text by your group!

1. According to the text, how many reason sleeping is important?
2. Why is sleeping important?
3. How sleeping can help brain work properly?
4. What can we conclude from the text?

Text 2: The Importance of Education

Education is most important among all of us. Education plays a very important role in your life. For living a luxurious life or for living a better life, you should be educated.

Education is that which transforms a person to live a better life and even in a social wellbeing. Education is the one that doing something constructive in our near future. It helps a person to show their best by their mind and spirit. It gives you a lot of knowledge in whatever aspects.

Education plays a vital role in your success in the personal growth. The more you have knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions.

In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem, it is the only education which promotes good habits, values and awareness towards anything like terrorism, corruption and much more. Education is the strength to a person and education need to a person

Source: https://myeducationservices.wordpress.com/2011/04/13/importance-of-education-%E2%80%93-why-it-is-important-in-life/

Direction: Investigate the text above and answer the questions below the text by your group!

1. How many reasons education is important?
2. Why is education important in our life?
3. What will happen if people do not get education?
4. What can we conclude from the text?

Text 3: THE PROBLEM OF BEING TOO FAT

Being too fat is commonly known as overweight or obesity. It is simply defined as too much body fat inside. Overweight potentially leads high risk of health problem.

Being too fat is recognized as a major factor for heart disease. Due to the overweight, the heart will work harder. It can lead to the heart attack. Furthermore, obesity potentially rises blood cholesterol and blood pressure. In addition, being too fat can change the amount of sugar in the blood. This will cause diabetes and other serious disease.

Beside all of that, being too fat is often avoided by many young women. They said that becoming too fat will bother their physical beauty appearance.

More serious studies are necessary to see the effect of obesity. However, it is clear enough that overweight is not good enough for healthy life.

Direction: Investigate the text above and answer the questions below the text by your group!

1. What is the impact of being too fat?
2. Who usually avoid being too fat?
3. What being too fat is usually known as?
4. What can we conclude from the text?

Text 5: WHY EXERCISE IS IMPORTANT

The majority of us claim that we do not have time for exercise. We feel too busy to do that. However, many experts said that exercise has a great role in making our bodies healthy

Being physically active offers many advantages. In physical reword, exercise can reduce weight then our body will become fitter. Exercise is also believed to reduce stress levels, improve sleep patterns, and reduce the risk of heart disease, diabetes and some forms of cancer. Besides physical advantages, exercise

also brings good effects mentally. Due to the fitter body, exercise can make us feel refreshed and happy then we can increase our life quality and expectancy.

How can we do exercise while we are busy? Such question is commonly found among us. Actually, exercise can be done in simple ways. We can go walking while shopping. In the office, we can take stairs rather than lift to run up and down. Or we can go cycling while enjoying our leisure time.

Overall, doing exercise is a little bit difficult in a busy life but a little bit of exercise will help better.

Source: www.hifit.co.uk/health-breaks/importance-exercise.htm

Direction: Investigate the text above and answer the questions below the text by your group!

1. Why do not people have time for exercise?

2. What are kinds of disease that the risk can be reduced?

3. What can we do for exercise while we are busy?

4. What can we conclude from text?

D. Metode Pembelajaran

Pendekatan	: Scientific Approach
Model	: Cooperative Learning
Metode	: Group Investigation

E. Media, Alat dan Sumber Pembelajaran

Media	: Worksheet dan teks analytical ekspotition
Alat	: Laptop, Infocus
Sumber Pembelajaran	: Buku paket siswa kela XI "Pathway to English for Senior High School Grade XI General Programme" dan "Stop Bullying Now"

F. Langkah-langkah Kegiatan Pembelajaran

KEGIATAN	DESKRIPSI KEGIATAN	WAKTU
Pendahuluan	• Guru melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran. • Guru memeriksa kehadiran siswa.	5 menit

	• Guru mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman siswa dengan materi/tema/kegiatan sebelumnya. • Guru memberitahukan tentang kompetensi dasar dan tujuan pembelajaran yang harus di capai oleh siswa.	

Kegiatan Inti	➢ *Identifying the Topic and Organization Pupils into Research Groups*
	   • Guru membagi siswa kedalam beberapa kelompok. Setiap kelompok terdiri dari 5 siswa.
	   • Guru menunjukan beberapa teks analytical eksposition dengan berbagai topic.
	   • Siswa diminta untuk memilih salah satu topik dari teks yang diberikan guru untuk diinvestigasi.
	➢ *Planning the Learning Task*
	   • Guru dan siswa merencanakan prosedur, tujuan, dan tugas dari berbagai topic yang telah dipilih.
	➢ *Carrying Out the Investigation*
	   • Siswa diminta untuk berdiskusi secara berkelompok untuk mengumpulkan informasi terkait tugas atau topic yang telah direncanakan di step 2.
	   • Siswa diperkenankan untuk berdiskusi dengan kelompok lain dan guru dan mencari sumber dari buku dan internet untuk mengumpulkan informasi.
	➢ *Preparing the Final Report*
	   • Siswa diminta untuk menganalisis informasi yang telah diperoleh untuk dipresentasikan di depan kelas.
	➢ *Presenting the Final Report*
	   • Siswa diminta untuk mempresentasikan hasil dari investigasinya di depan kelas.
	➢ *Evaluation*
		25 menit

	• Guru dan siswa mengevaluasi atas penampilan temannya di setiap grup.	
Penutup	• Dengan bimbingan guru, siswa menyimpulkan materi yang di pelajari. • Guru memberikan refleksi pembelajaran dengan menanyakan tentang *feeling* siswa setelah proses belajar mengajar. • Guru memberikan salam penutup.	5 menit

G. **Penilaian**
   Lembar Kerja Peserta Didik (LKPD)
   Name : ……………
   Class : ……………
   Date : ……………

Direction: Read this article carefully and choose the one word or phrase that best amswer, marked (A), (B), (C) and (D).

Corruption and Indonesian Culture

Thesis:
Corruption has happened for many years and today it becomes a bad culture in Indonesia for three reasons

Argument
Most adult Indonesian or foreigners have known and admitted that corruptions happen in many places. The daily newspapers, news programs on TV and radio have reported corruptions are done everywhere, almost in all departments or public services of this country. Corruptions happen in health, education departments and banks. When we manage to get some documents in public service offices, we usually need much money to pay. Manipulations happen everywhere

Argument
The actions to eliminate corruption are weak. The ever stronger culture seems not to come to an end when the responsible institutions who have to reinforce the justice today commit corruption. This is the worst. Corruptions happen in police department, courts where judges, public prosecutors, lawyers make deals to do corruption. All of us also heard in the end of 2004, Probosutejo reported that he had bribed the Supreme Court, or called Mahkamah Agung which becomes the highest level where the justice can be obtained. Perhaps you have to try to come to the local courts and see what happen there. You will see practices of bribery and other kinds of corruption. Therefore, we can say that corruptions becomes our culture. Do you like it?

Argument

The citizens have no goodwill to fight against the corruption. They create the situations in which people have opportunities to do corruptions. The citizens like to break the rules because they are not disciplined. For example, in the street when they drive a car or ride motorcycle, they do not have the driving license or necessary documents. Then, they are caught by the local policemen. To avoid more difficulties, they like to bribe the officer. The officer let them go then. In other words, the citizens and officers are the same, doing corruption together. If only the people were critical, disciplined, and obey the rules, and willing to report any wrong behaviors, this country will not be number one corrupting country in the world.

Reiteration/conclusion

Based on the reasons, we can conclude that corruption is becoming a bad culture in Indonesia if it is not ended soon by all of us. It seems that there must be more severe penalty for the Corruptors. Do we still care about the future of this country?

Taken from: *pdfcoffee.com_soal-ulangan-harian-analytical-exposition-text-pdf-free.pdf*

1. The text gives us information about…..
   a. The ways to corrupt
   b. The importance of minimizing corruption
   c. Corruption as Indonesian culture
   d. The effect of corruption as Indonesian culture

2. How many reasons does corruption become a bad culture in Indonesia that mention in the text above?
   a. One reason
   b. Two reasons
   c. Three reasons
   d. Four reasons

3. Based on the text, how does the citizens let corruption happened in the street?
   a. They obey the rules in the street
   b. They break the rules of using vehicles in the street
   c. They do not want to pay the bribe to the policeman in the street
   d. They let the policeman to bring their vehicles

4. Corruption are mostly happened in the…..
   a. Courts
   b. School
   c. Health
   d. Police office

5. Based on the facts above, the writer concludes that…..
   a. Corruption is good for some departments

b. People do not need to fret about corruption
c. Corruptors must get severe penalties
d. The penalty is not a good solution for corruptors

H. Rubrik Penilaian

1. Sikap

Indikator sikap aktif dalam pembelajaran

a. Kurang baik jika menunjukan sama sekali tidak ambil bagian dalam pembelajaran.

b. Cukup jika menunjukan ada sedikit usaha bagian ambil dalam pembelajaran.

c. Baik jika menunjukan sudah ada usaha ambil bagian dalam pembelajaran.

d. Sangat baik jika menunjukan sudah bagian dalam pembelajaran.

2. Pengetahuan

LKPD soal uraian dan pedoman perskoran

Kunci Jawaban

1. C
2. C
3. B
4. A
6. C

Lembar Kerja Peserta Didik (LKPD)
Pertemuan III

Name : ……………
Class : ……………
Date   : ……………

Direction: Read this article carefully and answer the questions below!
Air Pollution Dangers
By Jeanette Joy Fisher

Air pollution affects so much more than just the air we breathe. Everything living has a need for clean, breathable air, from humans and animals to plants and trees. These needs make fighting air pollution a major priority for everyone, to help heal and protect our planet and future. Air pollution is a common issue among large cities, anywhere in the world. High volumes of traffic, large industrial areas, and dense concentrations of people all contribute to the amount of pollution in the area. The effects of air pollution reach around the globe, wreak havoc on people, plants, and animals. Changes to air and water quality create dangerous and even deadly situations. Here are just a few of the dangers of air pollution.

Breathing polluted air can cause damage to the heart and lungs. Similar to the effects of smoking tobacco, inhaling the particles in polluted air can cause people and animals to develop heart and lung disease that could eventually prove fatal.

Those with certain medical conditions may find that high levels of air pollution aggravate their symptoms. People with asthma, allergies, and diseases resulting in breathing problems are usually the worst affected.

Plants take in carbon dioxide and release oxygen as their "breathing" process. When pollutants are present in the air, plant life will breathe these particles in, as well. This causes serious problems within the cells of the plant, resulting in poor growth and possibly death or the plant.

The residue from the chemicals and pollution in the air deposits itself onto plants, preventing necessary photosynthesis from taking place. Without the ability to receive proper sunlight, plants quickly discolor and die.

The moisture in the atmosphere picks up the dangerous chemicals and pollutants in the air, creating even further problems for the environment. The resulting acid rain can find its way into ground water and other waterways, creating a dangerous situation for plants, animals and humans alike.

Air pollution contributes to water and soil pollution that can be disastrous for all living creatures.

1. What is the main idea from paragraph 1st?

Answer:
....

2. Who will get the bad effects of the air pollution?

Answer:
....

3. How can air pollution affect photosynthesis?

Answer:

....

4. Why is air pollution danger for all living creatures?

Answer:

....

5. What can you infer from the text above?

Answer:

....

A. Rubrik Penilaian

1. Sikap

Indikator sikap aktif dalam pembelajaran

    a. Kurang baik jika menunjukan sama sekali tidak ambil bagian dalam pembelajaran.

    b. Cukup jika menunjukan ada sedikit usaha bagian ambil dalam pembelajaran.

    c. Baik jika menunjukan sudah ada usaha ambil bagian dalam pembelajaran.

    d. Sangat baik jika menunjukan sudah bagian dalam pembelajaran.

2. Pengetahuan

    a. LKPD soal uraian dan pedoman perskoran

Jawaban Alternatif	Penyelesaian	Skor
1.		8
2.		8
3.		8
4.		8
5..		8
	Jumlah	

$$\text{Nilai} = \frac{Jumlah\ Skor\ diperoleh}{5}\ \textbf{x 10}$$

b. Kunci Jawaban

1. The main idea of 1st paragraph is air pollution doesn't just affect the air we breathe.

2. People with asthma, allergies and diseases resulting in breathing problems are usually the worst affected.

3. Plants take in carbon dioxide and release oxygen as their "breathing" process. Then, the residue from the chemicals and pollution in the air deposits itself onto plants, preventing necessary photosynthesis from taking place.

4. Because the moisture in the atmosphere picks up the dangerous chemicals and pollutants in the air, creating even further problems for the environment.

5. I can infer that the effects of air pollution are very dangerous for human survival in the world.
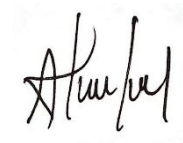
Bogor, 9 Februari 2022

Mengetahui,

Guru Mata Pelajaran   Peneliti

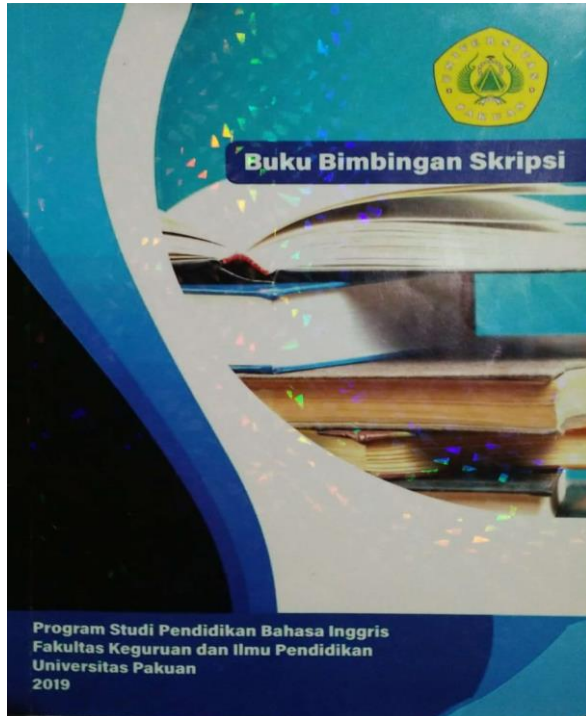Deri Guntardi Darusalam   Ai Nurlailiah
NUPTK. 7537767668130223   NPM. 031117041

Appendix 5: *Berita Acara Bimbingan*

Buku Bimbingan Skripsi

Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Pakuan
2019

Tanggal	Bab	Catatan Bimbingan	Paraf
3 Nov 2020	BAB I	1. Content 2. Grammar	
31 Des 2020	BAB I	1. Run on sentence 2. Fragment 3. Limitation 4. The Use change to the effect	
4 Maret 2021	BAB II	1. Ditambahkan reference (GIT) 2. Grammar	
11 Maret 2021	BAB II	1. Run on sentence in Paragraph 1 2. Grammar (add s "state")	

42

Tanggal	Bab	Catatan Bimbingan	Paraf
Maret 2021	BAB III	1. Tenses dlm bab 3 menggunakan future tense kalau blm di lakukan 2. Treatmentnya disebutkan berapa kali 3. Instrumen 4. Untuk treatment butuh apa?	
18 April 2021	BAB III	1. Please find latest reference. This is way too old. 2. Explain what kind of pretest that you will give the sampe? 3. Grammar	

43

Tanggal	Bab	Catatan Bimbingan	Paraf
28 April 2021	BAB III	Grammar	
12 Nov 2021	BAB III	Rubrik & persiapan sempro	
9 Feb 2022	BAB III	Population & sample Validate Instruments	
16 Maret 2022	BAB IV	1. Perhatikan jenis font yang digunakan 2. Grammar 3. Research Finding 4. Discussion	

44

80

Tanggal	Bab	Catatan Bimbingan	Paraf
29 Maret 2022	BAB IV	1. Teknik sampling 2. Discussion	
31 Mei 2022	BAB V	1. Discussion 2. Abstract	

45

Tanggal	Bab	Catatan Bimbingan	Paraf
17 Des 2020	BAB I	1 Grammar 2. Mencari sumber terbaru 3. Pemilihan Kata	
29 Des 2020	BAB I	Mencantumkan tahun Pada sumber yang digunakan	
25 Feb 2020	BAB II	1. Perbaiki urutan Sub judul 2. Mencantumkan tahun referensi 3. Grammar dan structure.	
22 Maret 2021	BAB II	Lanjut BAB III	

46

Tanggal	Bab	Catatan Bimbingan	Paraf
27 Maret 2021	BAB III	1. Sample 2. Grammar & Structure 3. Siapkan Instrument	
19 April 2021	BAB III	1. Grammar 2. Penulisan 3. Siapkan RPP	
9 Feb 2022	Bimbingan	Pengambilan Data . Population & Sample	
12 Maret 2022	BAB IV	Perbaiki di konten discussion.	

47

Tanggal	Bab	Catatan Bimbingan	Paraf
19 April 2022	BAB IV	Perbaiki Penulisan	
21 Mei 2022	BAB IV & V	Masalah penulisan	

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SURAT KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS PAKUAN
Nomor : 605/SK/D/FKIP/XI/2021
TENTANG
PENGANGKATAN PEMBIMBING SKRIPSI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS PAKUAN.
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Menimbang	:	1. Bahwa demi kepentingan peningkatan akademis, perlu adanya bimbingan terhadap mahasiswa dalam menyusun skripsi sesuai dengan peraturan yang berlaku.
		2. Bahwa perlu menetapkan pengangkatan pembimbing skripsi bagi mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Pakuan.
		3. Skripsi merupakan syarat mutlak bagi mahasiswa untuk menempuh ujian Sarjana.
		4. Ujian Sarjana harus terselenggara dengan baik.
Mengingat	:	1. Undang-Undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional.
		2. Peraturan Pemerintah Nomor 32 Tahun 2013 Merupakan Perubahan dari Peraturan Pemerintah Nomor 19 Tahun 2005, tentang Standar Nasional Pendidikan.
		3. Peraturan Pemerintah Nomor 17 Tahun 2010, tentang Pengelolaan dan Penyelenggaraan Pendidikan.
		4. Undang-Undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi.
		5. Keputusan Rektor Universitas Pakuan Nmor 35/KEP/REK/VIII/2020, tentang Pemberhentian Dekan Masa Bakti 2011-2015 dan Pengangkatan Dekan Masa Bakti 2020-2025 di Lingkungan Universitas Pakuan.
Memperhatikan	:	Laporan dan permintaan Ketua Program Studi Pendidikan Bahasa Inggris dalam rapat staf pimpinan Fakultas Keguruan dan Ilmu Pendidikan Universitas Pakuan.

MEMUTUSKAN

Menetapkan	:	
Pertama	:	Mengangkat Saudara

1. Istiqlaliah Nurul H, M.Pd
2. Lungguh Halira V, M.Pd

Sebagai pembimbing dari:

Nama	:	Ai Nurlailiah
NPM	:	031117041
Program Studi	:	PENDIDIKAN BAHASA INGGRIS
Judul Skripsi	:	THE USE OF GROUP INVESTIGATION (GI) TECHNIQUE ON STUDENTS' READING COMPREHENSION

Kedua	:	Kepada yang bersangkutan diberlakukan hak dan tanggung jawab serta kewajiban sesuai dengan ketentuan yang berlaku di Universitas Pakuan.
Ketiga	:	Keputusan ini berlaku sejak tanggal ditetapkan selama 1 (satu) tahun, dan apabila di kemudian hari ternyata terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan seperlunya.

Ditetapkan di Bogor
Pada tanggal 29 November 2021
Dekan

Dr. Eka Suhardi, M.Si.
NIK. 1. 0694 021 205

Tembusan :
1. Rektor Universitas Pakuan
2. Wakil Rektor I, II, dan III Universitas Pakuan

Nomor : 3976/WADEK I/FKIP/XII/2021

29 November 2021

Perihal : Izin Penelitian

Yth. Kepala SMK Qotrunnada Al'ilmi

di

Tempat

Dalam rangka penyusunan skripsi, bersama ini kami hadapkan mahasiswa :

Nama	:	Ai Nurlailiah
NPM	:	031117041
Program Studi	:	PENDIDIKAN BAHASA INGGRIS
Semester	:	Akhir

Untuk mengadakan penelitian di instansi yang Bapak/Ibu pimpin. Adapun kegiatan penelitian yang akan dilakukan pada tanggal 03 Januari s.d 28 Februari 2022 mengenai: THE USE OF GROUP INVESTIGATION (GI) TECHNIQUE ON STUDENTS' READING COMPREHENSION

Kami mohon bantuan Bapak/Ibu memberikan izin penelitian kepada mahasiswa yang bersangkutan.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n Dekan

Wakil Dekan

Bidang Akademik dan kemahasiswaan

Sandi Budiana, M.Pd.

NIK. 11006025469

YAYASAN PENDIDIKAN QOTRUNNADA
SMK QOTRUNNADA AL - ILMI
KOMPETENSI KEAHLIAN :
ADMINISTRASI PERKANTORAN
Alamat : Kp. Pasir Pogor RT. 001/004 Desa Cipelang Kec. Cijeruk Kab. Bogor
Telpon : 0856 9257 2847 E-mail : qotrunnadaalilmi@gmail.com

SURAT KETERANGAN PENELITIAN

Nomor : 009/SKP/SMK-QN/II/2022

Yang bertanda tangan dibawah ini Kepala SMK Qotrunnada Al-Ilmi Kecamatan Cijeruk-Kabupaten Bogor menerangkan bahwa sesungguhnya saudara :

Nama   : Ai Nurlailiah
NPM   : 031117041
Kampus   : Universitas Pakuan Bogor
Program Studi   : Pendidikan Bahasa Inggris
Keterangan   : Telah melaksanakan penelitian dengan menggunakan instrument pre
                    test and post-test design

Mahasiswa tersebut benar telah melaksanakan kegiatan penelitian di SMK Qotrunnada Al-Ilmi pada tanggal 05 Februari s/d 12 Februari 2022. Dengan Judul Penelitian :
"The use of grup investigation (GI) Technique on students' Reading Comprehension"

Demikian surat keterangan ini kami buat dengan sebenar-benarnya, agar dapat digunakan sebagai mana mestinya.

Bogor, 13 Februari 2022
Kepala Sekolah,

Adnan Adnani, S.Pd

READING COMPREHENSION
TIME 40 MINUTES

Name   : Lusy Patmawati

Class   : XI

B =5   (31)

Direction: In this section you will read several passages. Each 1 is followed by several questions. You are to choose the best answer, A, B, C or D, to each question. Answer all questions about the information in a passage on the basis of what is **stated** or **implied** in that passage and **the main ideas**.

Questions 1-2 refer to the following passage.

The use of formalin and other dangerous preservatives in food has been serious problem for three reasons. Firstly, formalin is not for human beings, but it is for biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course when it is used for food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes the people's health is really in a threat. When the control is weak and the use formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons. Fish or food traders still seli their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses?

Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

1. How many reasons are used to support the writer's opinion?
   A. One reason
   B. Two reason
   C. Three reason
   D. Four reason

2. Based on the facts above, the writer suggests that....
   A. People have to avoid consuming formalin in their food.
   B. People should add 100% solution of formaldehyde in water
   C. The food preservative is required to make the food delicious
   D. Food seller is supposed to pour formalin for vegetables and food products

Questions 3-4 refer to the following passage.

There is no best way to deal with pests in Agriculture. Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests.

Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product.

Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed. Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well.

So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment. Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

3. Which of the following is not directly affected by pesticides used?
   A. Plants
   ~~B.~~ Ecology
   C. Environment.
   D. Human Beings

4. What can you inferred from paragraph two and four?
   A. The fourth paragraph supports the idea stated in paragraph two.
   ~~B.~~ The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four.
   C. Both paragraphs tell about the disadvantages of using pesticides
   D. Both paragraphs tell about how pesticides affect the quality of farm products.

Questions 5-6 refer to the following passage.

People read for different reasons and purposes. Newsreader, for example, reading for a living and students read for learning. Others reading for knowledge and some read for enjoyment and pleasure.

Newsreaders are specially trained to read the news accurately, carefully, and distinctively. Students have to read textbooks to absorb the contents in their memories for examination. Businessmen, politicians, scientist, and lecturers read for knowledge, others read to kill time, or for enjoyment and pleasure.

Nevertheless, good books are not cheap. One way to minimize the cost is by exchanging books with friends. The other way is by going to book rentals or borrowing books from libraries.

Sometimes, there are many book exhibitions held in big cities. Some publishers take these kinds of an event as an opportunity to offer huge discounts. Books lovers can take this opportunity to get many books at a low cost.

5. Why do people read?
   A. Everyone does it because he/she has nothing to do
   B. Some people read to practice their voice
   C. They want to show off their knowledge
   D. Some people do it for a living, some for learning, some for knowledge, and some for pleasure

6. Good books are sometimes expensive. What can people do to minimize the cost?
   A. Borrow books from libraries
   B. Make a copy of the books
   C. Read the books at the bookstore
   D. Wait patiently until sale season

Question 7 refer to the following passage.

There are many reasons for keeping dogs as pets in the city area, but many people feel that keeping pet dogs should not be allowed in the city. Dogs are often not taken care properly. They are kept in small backyards and rarely taken for walks. They are left in the yard all day by themselves while the family is at work. Very little attention is given to the dog and it is not a very good life for it. It is no wonder why these dogs bark and disturb the neighbors and become a nuisance to the community.

On the other hand, not all people treat their dogs this way and why should the people receive a lot of pleasure and enjoyment from dog's suffer? Dogs can make a lonely person's life happy or make wonderful playmate. It can also teach a child responsibility as they not only get to lay with the dog, but also need to exercise, feed, and care for the dog

I feel that we should be allowed to keep dogs in the city, because if it is taken care of properly, dogs can be a great source of pleasure. As a child I used to enjoy playing and taking care of my pet. There is not greater loyalty a person can get than from a well-cared dog.

7. The main idea of the last paragraph is....
   A. Pet dogs are loyal animals
   B. Pet dogs are more loyal than humans

C. Dogs can be a great source of pleasure

D. The writer has no objection to keeping dogs in the city

Questions 8- 9 refer to the following passage.

Vegetarians

There are many reasons why people become vegetarians, including personal health, the environment, and the economy.

A vegetarian is a person who does not eat meat, poultry, and fish. Vegetarians mostly eat fruit, vegetables, legumes, grains, seeds, and nuts. Vegetarians also consume eggs and dairy products, but they avoid meat products, such as beef, chicken stocks, and gelatin.

According to research, vegetarians have lower risk of heart disease, high cholesterol, diabetes, obesity, and high blood pressure. This may happen due to a healthy vegetarian diet, which has low fat but high fibre.

However, a vegetarian diet can be high in fat if it includes excessive amounts of fatty snacks, fried food, whole dairy products, and eggs. At the same time, a vegetarian diet can be simple and easy to prepare. Therefore, a vegetarian diet must be well-planned to prevent and treat certain diseases.

8. Why does a vegetarian have a lower risk of many diseases? They . . .
   A. eat vegetables every time.
   B. consumes low fat but high fibre food.
   C. avoid excessive amounts of fatty snacks.
   D. have well-planned agenda of what to eat

9. According to the text, which of the following statements is true?
   A. Being a vegetarian help keep your body strong.
   B. Eggs do not contain any fat or fibre.
   C. Vegetarians do not consume gelatin.
   D. Vegetarian have high cholesterol

Questions 10-11 refer to the following passage.
Online Shopping

The internet has generated many changes in our lives. It has changed the way we communicate and access information.

The internet also has changed the way we buy things. In today's life, online shopping is growing rapidly. It has become a new culture in every country. Buying things online is very easy. The only thing to do is to go to a certain website, which sells the product you need. The search engine on the web also enables us to find things fast with various choices.

After the product is chosen and the payment is made, the online shopper should only wait for three to five days until the thing purchased comes to his/her

door. Another good advantage of online shopping is that things may be cheaper than in real stores.

In the other hand, online shopper should be careful in choosing products. Sometimes, you do not get what you need. Another big problem is the quality of the things can be less than similar items in real stores. That's the reason why online shoppers must thoroughly check products offered.

10. What does the text mainly talk about?
    A. The benefits of online shopping.
    B. The procedure of shopping online.
    C. Things to do when online shopping.
    D. The pluses and minuses of online shopping.

11. How can online shoppers choose products? They have to . . .
    A. go to real shops.
    B. have an account.
    C. have a computer.
    D. visit the shop site.

Questions 12-13 refer to the following passage.
Topeng Monyet

Thousands of macaques are bred or captured from the wild to be used as street performers, or known as "*topeng monyet*". The macaques are used to perform street shows; wearing funny masks, riding bicycles, performing acrobatic moves and doing amusing things. However, such shows should be banned for few reasons.

First, *topeng monyet* is a kind of exploitation of monkeys for money. The monkeys are hung from chains for long periods to train them to walk on their hind legs like humans. Their teeth are extracted so they can't bite and they are tortured to remain obedient. The monkeys are often outfitted in dresses and cowboy hats and forced to carry parasols or ride tiny bikes. This animal abuse will definitely hurt the monkeys.

Second, the ban of masked monkey show can help improve public order. *Topeng monyet* is often performed when traffic is backed up at notoriously congested intersections. This will disturb the sight and create traffic jams for many motorists or pedestrians will slow down to watch the shows.

Third, banning the dancing monkeys is a necessary public health measure. It is important to rescue the monkeys from street performances and help prevent diseases carried by the monkeys.

The monkeys used in *topeng monyet* may not be healthy and may have potential to some diseases such as tuberculosis and hepatitis.

Considering the reasons stated above, *topeng monyet* should be banned for it exploits the monkeys, causes traffic jams and spreads illnesses such as tuberculosis and hepatitis.

12. *Topeng monyet* should be banned because . . .
    A. It helps improve public orders.
    B. It distracts ones' sight and disrupts traffic.
    C. It frightens the street users.
    D. It makes people laughs.

13. How are the monkeys mistreated?
    A. They are tortured to be obedient.
    B. They are placed in old cages.
    C. They are left hanging on trees.
    D. They are forced to eat much.

Question 14 refer to the following passage.

I strongly believe that mobile phones are necessary. My reasons for this belief are that these phones are convenient for business people who travel a lot, and they are handy for emergencies.

To begin with, mobile phones are necessary in the case of emergencies. For instance, if you fall down a set of stairs in a building and are badly injured and can't reach a pay phone, it is handy to have one to use. Or, if your car breaks down in the middle of the night in a strange neighbourhood, it would be dangerous to leave it in search of a public phone booth.

My other main reason is that mobile phones are convenient for business people. For example, if you are out of the state or even overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. You can even send faxes or messages and use the internet with your mobile.

In conclusion, I believe that mobile phones have now become a necessary part of everyday life. Instant communication will ensure that information can be passed on with a simple press of a button. Whether this is to do with business or personal information or emergencies, it goes to show that they are necessary in the new millennium.

14. How many reasons are used to support the writer's opinion?
    A. One reason
    B. Two reasons
    C. Three reasons
    D. Four reasons

Questions 15-16 refer to the following passage.

The Importance of Making the Environment Clean

The environment is a useful place for human, plants, and animal to do their activities in the world. Without the clean environment, we cannot do our activities in the world especially if the environment was destroyed by us.

Firstly, for making our environment clean, we can do from small things, such as plant the trees. Plant the trees along the road or anywhere can avoid the air pollution which can endanger all of us and even air pollution makes us have disease, such as asthma and bronchitis.

Secondly, throw the trash into dustbin is another way to keep our environment. Green and clean. However, throw the trash into dustbin is a great behavior even it can keep our environment clean, avoid the odor, avoid the flood, and other.

From all explanation above, we can conclude that making the environment clean is absolutely important for us, because it can make our life more healthy as long as we keep the environment.

15. What is the main idea of the first paragraph....
    A. Environment clean is absolutely important for us.
    B. Throw the trash into dustbin.
    C. We can not do our activities in the world.
    D. The environment is a useful place.

16. How many arguments are text above....
    A. 2 arguments
    B. 4 arguments
    C. 1 argument
    D. 3 arguments

- Good Luck -

READING COMPREHENSION
TIME 50 MINUTES

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15/ (92)

Direction: In this section you will read several passages. Each 1 is followed by several questions. You are to choose the best answer, A, B, C or D, to each question. Answer all questions about the information in a passage on the basis of what is **stated** or **implied** in that passage and **the main ideas**.

Questions 1-2 refer to the following passage.

Online jobs are selected in part-time employment for many people, and some have been taken more seriously. A growing number of people are willing to take a job online working online has its advantages if we manage effectively.

It offers flexibility and convenience that no other job can give. We can work from home with minimal investment and get a good income. The idea of adding weight to our pocket and makes life easier and comfortable is the most reassuring.

The reason behind this great opportunity is that every day there are new companies to join. Every day and every minute men are seeking information about everything under the sky of the internet. As we know, the Internet is the answer to every question, web sites need to update each section and also add reports on developments that have recently joined. Therefore, it is an expensive space for articles.

There are a number of jobs we can work online. Some of them which strongly recommended are writing, marketing, stock trading, and online education.

Having an online job is a good opportunity to try, it beyond all limits, working hours, incomes, as well as chances.

1. What is the main idea of the 4th paragraph?
   A. There are new companies to join everyday.
   B. It offers flexibility and convenience than other jobs.
   C. There are a lot of jobs we can work online.
   D. There are a number of job seekers find online jobs everyday.

2. According to the text, we agree with the writer's statements that.....
   A. encourage people to apply online job
   B. discourage people to search for a living online
   C. help people miss their opportunity to seek for job
   D. persuade people to apply job through conventional way

Question 3 refer to the following passage.

The use of formalin and other dangerous preservatives in food has been serious problem for three reasons. Firstly, formalin is not for human beings, but it is for

biological specimens and experiments. Formalin in Biology is a 10% solution of formaldehyde in water which is usually used as a disinfectant or to preserve biological specimens. Thus, it is not for food preservatives. Of course when it is used for food preservative, it will be very dangerous to human's body.

The second reason is that there is no tight control from the government. This condition makes the people's health is really in a threat. When the control is weak and the use formalin was spread wide all over the Indonesian regions, and these days it has really happened, the citizen's bodies will be badly contaminated with the poisons. Fish or food traders still sell their products which contain formalin and dangerous preservatives. Can you imagine that our digestive system absorbs the substance that should be for the human and animal corpses?

Considering the reasons, we can make a conclusion that the use of formalin and other preservatives is really a serious problem if it is not resolved immediately.

3. How many reasons are used to support the writer's opinion?
   A. One reason
   B. Two reason
   C. Three reason
   D. Four reason

Question 4 refer to the following passage.

To improve comfort and cleanliness at our school, the number of dust bins should be increased. When we look at classrooms, school corridors and schoolyards, there are paper mineral water cups, straws, and napkins here and there. The condition of uncleanliness and discomfort really hinders the learning and teaching environment. Litters are thrown carelessly to cause disease, especially empty plastic cups or glasses. They can be filled out with water coming from the rain. This can be placed for dengue mosquitoes to spread out.

Besides, this rubbish can deteriorate the scene. Well painted wall and green schoolyard do not mean anything litters are scattered everywhere.

Anyway, I notice that most of the students in our school have responsibilities for the school environment. They put their litter in the proper places. But some are not diligent enough to find the dust bins. The numbers of dust bins in our schools are not enough. One dust bin should be put beside each of the steps, outside of the classrooms, and some more also in the corridors.

Probably one dust bin should be in every ten meters. So when students want to throw away their litter, they can find the dust bins easily.

When school is equipped with sufficient dust bins, we do not have problems of freak and discomfort anymore. Our school will be very clean and become a nice place to study.

4. What's the author's main idea of paragraph 1?
   A. They must add the number of dust bins for school hygiene.

B. They must be responsible for the school environment.
C. Dust bins must be placed in every ten meters.
D. Rubbish is shabby scenery.

Question 5 refer to the following passage.

Nowadays, the police have been applying the new regulation concerning the use of seat belts. In European countries, this regulation has been applied for a long time. However, this new regulation has become controversial and is an interesting topic to discuss. Here are some of the arguments.

The use of seat belts has been proven to reduce the risk of injury or death in an accident. Seat belt has become a standard component in cars. The research shows that most car accident will cause an injury to the head. Frequently, drivers or the passengers driving without seat belts die because of this. By wearing the seat belts, the injury will not happen since belts restrain our body on the car seat when the accident happens.

Unfortunately, many cars, especially the old ones, don't have seat belts. This is because the traffic conditions in the past were unlike the recent traffic conditions. The designer of old cars didn't consider a seat belt as an important part. Besides, the drivers wearing the seat belt will think that they are completely safe, so they may drive carelessly. They are safe, indeed, but how about safety of others?

The seat belt is only one of the ways to reduce the risk of car accidents. It doesn't mean that we are completely safe. In short, our safety depends on ourselves.

5. What is the main idea of paragraph 3?
   A. old cars do not use seat belts
   B. the old cars have seat belts for their safety
   C. the drivers wearing seat belts may drive carefully
   D. the old cars' designer considered a seat belt as an important part.

Questions 6-8 refer to the following passage.

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons. First, the federal government is necessary for the big things. They keep the economy in order and look after like defensE. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school. Finally, local government look after the small think. They look after things like collecting rubbish, otherwise everyone would have disease. Thus for the reason above, we can conclude that the three levels of the government are necessary.

6. What is the main idea of this passage?
   A. Federal Government keep the economy in order
   B. There are three levels of governments in Australia.
   C. Local government look after the small think.
   D. The three levels of the government are necessary.

7. The rubbish management is the responsibility of ....
   A. All governments
   B. Australia
   C. Federal government
   D. Local government

8. What is the conclusion of this text?
   A. All of the levels of government are necessary.
   B. All of the levels of government are not necessary
   C. Some levels of government are required.
   D. There are three levels of governments in Australia.

Questions 9-10 refer to the following passage.

The Dangers of Typing SMS while Driving

The popularity of mobile devices has had some dangerous consequences. We know that mobile communications are linked to a significant increase in distracted driving which results in injury and loss of life. The National Highway Traffic Safety Administration reported that in 2010 driver distraction was the cause of 18 percent of all fatal crashes - with 3,092 people killed - and crashes resulting in an injury - with 416,000 people wounded. The Virginia Tech Transportation Institute found that text messaging creates a crash risk 23 times worse than driving while not distracted. Eleven percent of drivers aged 18 to 20 who were involved in an automobile accident and survived admitted they were sending or receiving texts when they crashed. Distracted driving endangers life and property and the current levels of injury and loss are unacceptable.

9. What does the passage tell us about the writer's opinion on the issue at hand?
   A. Text messaging creates more risk than undistracted driving.
   B. Mobile communication doesn't have relation with accident.
   C. Many people lost their live because of injury.
   D. Distracted driving is still safe for the drivers.

10. From the text, we know that...
    A. The mobile phone should be banned in the street.
    B. Distracted driving makes accident more rarely to happen.
    C. Most of the accident caused by the condition of the road.
    D. Drivers involved in car accidents admitted they were texting when they crashed.

Question 11 refer to the following passage.

The emergence of the internet has given entrepreneurs many way stomake money. Writer sareone group that have benefited from their talents as a result in the rise of internet based jobs.

Blog writing is an increasingly popular way to earn money online determined by the owner of the blog. They are very popular because blog sare usually written on a certain subject area but can vary as its content is heir simplicity to get up and running. There are many free website sout there that will help you set up your own blog if you choose to go that route because blog plus advertisement is a potential money.

Writing is also good money to earn money online. Make sure togear your articles to promote and advertise your own business ventures. These articles area freway to market the products and services you offer for free. The most effective advertising with these articles comes from the dialogue box that is inserted at the end of each article. These dialogues boxes contain links to basically any website you like to drive traffic to. For instance, you might have one link in your dialogue box to a product you are selling and one to a blog where you are promoting a discussing other products. Writing takes sometime to gain credibility through but once it's done earning potential can be come very powerful.

11. From the text we can conclude that....
    A. Internet entrepreneurs get profit online.
    B. Internet helps to get credibility online.
    C. Writing isn't a way to earn money online.
    D. Blog writing is potential earning online.

Questions 12-13 refer to the following passage.

Nowadays, computer are widespread. They are useful, especially for children. As a computer application, the internet is very useful. There is more information on the internet than in the world's biggest library.

Through the internet people can get friends all over the world. Although they have never seen each other, they get to know each other well. They can send an e-email to each other. The computer is like a door to the world. Computer gamers are also great fun. They are better than TV. On TV you can watch a space ship, but in a computer game you fly it.

In my opinion it is necessary to equip children with computer to help them learning and having fun.

12. What is the main idea of this passage?
    A. The use of the computer in the world.
    B. The benefits in using computers to children.
    C. The un-advantage of the internet.
    D. The effort in overcoming computer problems.

13. How is the computer very useful to the society?
    A. Children spend less time to play with friend.
    B. People can acquire more information easily.

C. Children can play many games in the computer.

D. Computers games are very bad for children.

Question 14 refer to the following passage.

The number of damaged roads linking Jakarta with West Java has certainly provoked complaints from locals and road users. Take for an example, the roads in Bekasi and *Tangerang*, which have been the focus of the media.

The poor condition of these roads not only jeopardizes road safety but also gives a squalid impression. Moreover, the condition will get worse when it rains. The roads are transformed into water pools or puddles, which can easily cause accidents if motorists are not careful.

No wonder if some people question why there are so many damaged roads and why repairs do not seem to last long. The government should pay special attention to these problems.

In my opinion, the road should be repaired using the right sort of asphalt, stones a sand. Repairs should be done carefully so that the roads can be prevented from constant damage. Otherwise, the repairs would be useless.

Taken from: Jakarta Post, 2005.

14. What is the main idea of paragraph four?

A. Locals and road users complain to local government about damaged roads in Jakarta.

B. There are some questions from people about action to repair the roads.

C. Damaged roads endanger the road users.

D. The writer suggest the government to repair the damage roads carefully.

- Good Luck -